



Provider Access Policy Statement

December 2024

Date Approved:	December 24	Review Date:	December 25	Approved by:	The Trust Board
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Rationale

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

Commitment

Fareham Academy is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. Fareham Academy is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

Fareham Academy endeavours to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the statutory Provider Access Legislation, January 2023).

Aims

Fareham Academy's policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness for our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To support students in how to make applications for the full range of academic and technical and
- To reduce and avoid the risk of students becoming NEET (Young people not in education, employment or training).

Student Entitlement

Fareham Academy fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships.

For pupils of compulsory school age these encounters are mandatory and there will be a minimum of two encounters for pupils during the 'first key phase' (years 7, 8 to 9) and two encounters for pupils during 'the second key phase' (years 10-11).

Fareham Academy will comply with the legal requirement to put on at least four encounters with providers of approved technical education qualifications or apprenticeships. This will be delivered through tutor time activities and events, in assemblies, during National Apprenticeship Week and National Careers Week, RAK Day (drop-down-days) workshops and in addition to providers attending careers events at school such as Careers Fairs.

Development

This policy has been developed and is reviewed annually by the Careers Leader and Line Manager based on current good practice guidelines set out by the Department for Education.

Links with other policies

- Safeguarding / child protection policy
- Careers guidance policy
- Curriculum policy

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

Equality and Diversity

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. Fareham Academy is committed to encouraging all students to make decisions about their future based on impartial information.

Requests for access

Requests for access should be directed to Mrs Beth Pocknell – Careers Lead who can be contacted via the 'contact us' section on the school website, please see the following link; [Contact Form | Fareham Academy](#)

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled Careers or Life lessons, and Careers or Raising Aspirations events that Fareham Academy is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Fareham Academy.

Details of premises or facilities to be provided to a person who is given access

Fareham Academy will provide an appropriate room or assembly hall to be agreed. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

Fareham Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Parents and Carers

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

Management

The Careers Leader coordinates all provider requests and is responsible to their senior management line manager.

Complaints Procedure

Any complaints about this policy should be raised to Mr Ryan Lock – Senior Assistant Headteacher via the 'contact us' section of the website, please see the following link; [Contact Form | Fareham Academy](#)

Mr Ryan Lock will raise the complaint to Mr Chris Pranker, Headteacher of Fareham Academy.

Monitoring review and evaluation

The Policy is monitored and evaluated annually via the Executive Leadership Team.