

Fareham Academy Geography Overview – Year 7



Unlocking Potential
Creating Opportunity

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	Backpacking	UK in the Wider World	UK in the Wider World	Rivers	Our Warming Planet	Fieldwork – How environmentally friendly is Fareham academy?
Topic Objectives	<p>Name and locate the world's continents and oceans.</p> <p>Describing a location.</p> <p>Presenting information by diagrams, graphs and maps.</p> <p>Describing Cause and Effect. Categorising effects in social, economic and environmental.</p>	<p>Describe the location of the UK.</p> <p>Name and locate capital cities of the UK and name surrounding seas.</p> <p>Identify key human and physical features of the UK including hills, mountains and rivers.</p> <p>Describe population distribution of the UK.</p>	<p>Describe the distribution of major cities within the UK.</p> <p>Describe the importance of Portsmouth.</p> <p>Describe factors affecting migration to and from the UK.</p> <p>Explore whether a North/South divide exists and discuss whether it exists globally.</p>	<p>Describe the water cycle and how water reaches a river.</p> <p>Identify key features of a river and explain how rivers shape the land.</p> <p>Describe (and explain) the formation of a meander in a sequence.</p> <p>Explain the causes, effects and responses to a flood.</p>	<p>Describe how temperatures have changed since the ice age.</p> <p>Recognise the difference between global warming and climate change.</p> <p>Describe impacts of CC and identify causes of CC and what actions we can do to limit these impacts.</p>	<p>Use simple fieldwork and observational skills to study the geography of the school and grounds.</p> <p>Present findings choosing appropriate graphical techniques and describe the findings.</p> <p>Draw simple conclusions.</p>
Acquired Knowledge/Skills	<p>Use simple compass directions.</p> <p>Drawing and interpret climate graph.</p> <p>Use an Atlas</p>	<p>Use world maps.</p> <p>Use of relief maps.</p> <p>Use choropleth maps.</p>	<p>Use scale.</p> <p>Bar graphs.</p> <p>Population pyramids.</p>	<p>Sketch map.</p> <p>Label and annotate diagrams.</p> <p>Identify Meanders on an O.S. Maps.</p>	<p>Ask geographical questions.</p> <p>Select and construct line graphs to present climate data using appropriate scales.</p>	<p>Devise a simple map of the school grounds and undertake fieldwork to observe, measure and record environmental data at Fareham Academy.</p> <p>Present and describe findings, drawing conclusions.</p>
Assessments	<p>Baseline Assessment</p> <p>End of Unit Assessment: Backpacking</p>		<p>End of Unit Assessment: UK in the Wider World</p>	<p>End of Unit Assessment: Rivers</p>	<p>End of Unit Assessment: Climate Change</p>	<p>Write up of the Fieldwork Enquiry</p>