

# Provider Access Summary 2024/2025

Fareham Academy Career Guidance



The new Provider Access Legislation, set out in the Skills and Post-16 Education Act 2022, is designed to develop and strengthen the existing legislation (the Baker Clause) by ensuring strong partnerships between schools and various types of training providers. This aims to ensure that all students in Years 8–13 have meaningful encounters with providers of technical education and apprenticeships, so they can be better informed about their options. The new legislation took effect in January 2023.

The guidance specifies schools must provide at least six encounters for all their students:

**Two encounters** for students during the ‘first key phase’ (Year 8 or 9) that are mandatory for all students to attend.

**Two encounters** for students during the ‘second key phase’ (Year 10 or 11) that are mandatory for all students to attend.

**Two encounters** for students during the ‘third key phase’ (Year 12 or 13) that are mandatory for the school to put on, but optional for students to attend.

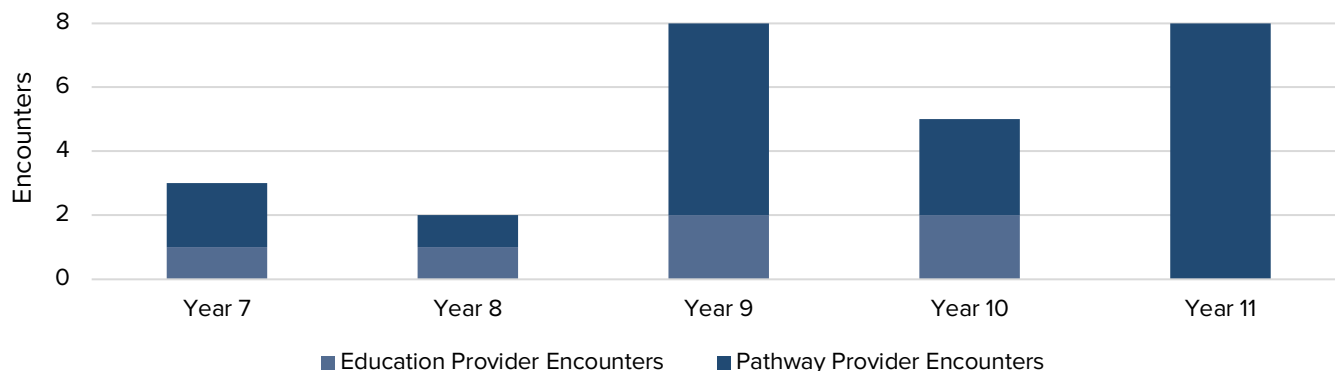
Schools must allow providers to have a reasonable amount of time during the standard school day to meet the pupils and to provide all pupils with ‘career-focused’ experiences.

(Source: <https://www.amazingapprenticeships.com/wp-content/uploads/2022/10/Provider-Access-Legislation-1-1.pdf>)

Fareham Academy does not have a sixth form with Years 12 and 13; therefore, it is required to provide a **total of four encounters** across Key Stage 3 and Key Stage 4.

## Meaningful Encounters Summary

Below is a summary of the number of meaningful encounters each year group has had with education and pathway providers:



Fareham Academy defines a meaningful encounter as one lasting over 45 minutes with active participation from students. This does not include the Year 10 and Year 11 college assemblies as these encounters are 20-minute presentations.

Meaningful encounters include hour-long workshops that include activities and visits with apprenticeship providers.

**Year 9** had the most number of meaningful encounters in the form of career-related learning designed to support them in making informed choices and decisions regarding their options.

**Year 11** had the highest number of overall encounters if 20-minute assemblies are also included.

## External Providers

The following six post-16 college providers delivered 20-minute assemblies to Year 10 and Year 11 students, some of whom discussed their apprenticeships and technical education:



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PETA, a private training provider, also presented a 20-minute assembly to Year 9 and Year 11 students during National Apprenticeship Week, and South Hampshire College Group presented an apprenticeship-specific assembly to Year 9 students.

Additional events included a whole school Tutor Time week during National Apprenticeship Week, where students explored the concept of apprenticeships relevant to their stage of education.

Fareham Academy partners with three local universities and the Southern Universities Network to provide information about degree-level courses including degree-level apprenticeship routes. The three partner universities are:



To conclude, Fareham Academy has met the provider access requirements with a total of **26 meaningful encounters**, which is 22 more than the legislation requires.

## More Information

For further information about the provider access legislations, please visit:

- <https://www.amazingapprenticeships.com/wp-content/uploads/2022/10/Provider-Access-Legislation-1-1.pdf>

For more information about Apprenticeships and Technical Education, please visit:

- <https://amazingapprenticeships.com/parent-zone/>
- <https://www.apprenticeships.gov.uk/influencers/how-apprenticeships-work-influencers>
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- <https://www.tlevels.gov.uk/students/parents>
- <https://tlevelinfo.org.uk/>

Alternatively, please visit the individual college and university websites.