

Sport Studies Curriculum Overview

Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	Types of Media in sport	Positive effects of media in sport	Negative effects of media in sport	Practical sports performance	Apply practice methods to support improvement in a sporting activity	Organising and planning a sports activity session
Topic Objectives	Distinguish between different media sources and how they cover sport	The positive relationship between the media and sport	A range of negative effects of the media on sport in relation to spectators and live sport	Performance in two selected activities Performance of skills and techniques	Applying practice methods to support improvement in a sporting activity	Organising/planning and leading a sports activity session
Acquired Knowledge/ Skills	- Understand the objective of researching topic areas. Record of research sources would be kept and used to interpret findings and present evidence - Exploring and generating ideas, making original connections possibly to find solutions and outcomes that are of value	- Breadth of knowledge of the positive impacts of the media in their club's sporting activity - Evaluation of the relationship between their club's sporting activity and the media	- Breadth of knowledge of the negative impacts of the media in their club's sporting activity - Reference to the ethical issues surrounding the use of media in their club's sporting activity	- Tactics - Strategies - Compositional ideas - Use of creativity in performance - Shot selection - Choice of pass, kick or run - Demonstrate evaluative skills	- Recall, select and apply knowledge and understanding, using practical sporting examples - Demonstrate knowledge and understanding of physical and psychological factors that affect performance	- Identify, plan and carry out a range of activities and exercises to prepare for, and recover from, sporting activities - Demonstrate awareness of how to meet specific needs when developing and delivering different physical activity programmes - Use technical language and terminology correctly

Assessments	Continual coursework feedback finalising in formal NEA assessment 20% of overall grade	Continual coursework feedback finalising in formal NEA assessment 20% of overall grade	Continual coursework feedback finalising in formal NEA assessment 20% of overall grade	Teacher observation of two sports, one individual sport one team sport. Practical log book written by pupils. Observation record written by teacher. Makes up part of 40% of overall grade	Continual coursework feedback finalising in formal NEA assessment 40% of grade	Teacher observation of lesson delivery Continual coursework feedback finalising in formal NEA assessment 40% of grade
Other Links (e.g. SMSC, FBV, Greener Curriculum)	Sports from a variety of cultures Types of media showing athletes behaviour Discrimination in sport seen and discussed as the media portrayal of these issues are researched Greener curriculum: Use of technology in sport to promote greener environment	Breaking down barriers of discrimination in sport Positive role models in sport Positive behaviour in sport both from athletes and spectators Positive examples of sportsmanship Positive effects of Sporting values seen in sport Greener curriculum: Use of technology in sport to promote greener environment Use of role models in sport to discuss climate change and impact sport can have on this	Understanding Performance enhancing drugs Discrimination in sport Negative impacts of poor behaviour from athletes during their sport Negative impacts of poor behaviour from athletes whilst not competing Negative effects of gamesmanship Greener curriculum: Use of technology in sport to promote greener environment Negative impacts of hosting major sporting events and the impacts on the climate this may have	Students are regularly given the opportunity to apply the skills and develop the attitudes to help them become positive and responsible citizens Through leadership/teamwork/ kindness/ positive attitudes	Students are regularly given the opportunity to apply the skills and develop the attitudes to help them become positive and responsible citizens Through leadership/teamwork/ kindness/ positive attitudes	Students are regularly given the opportunity to apply the skills and develop the attitudes to help them become positive and responsible citizens Through leadership/teamwork/ kindness/ positive attitudes

Sport Studies Curriculum Overview

Year 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	Types of Media in sport	Positive effects of media in sport	Negative effects of media in sport	Contemporary issues in sport exam unit	Contemporary issues in sport exam unit	Contemporary issues in sport exam unit
Topic Objectives	Distinguish between different media sources and how they cover sport	The positive relationship between the media and sport	A range of negative effects of the media on sport in relation to spectators and live sport	Issues which affect participation in sport The role of sport in promoting values	The implications of hosting a major sporting event for a city or country The role National Governing Bodies (NGBs) play in the development of their sport	The role of sport in promoting values The use of technology in sport
Acquired Knowledge/ Skills	- Understand the objective of researching topic areas. Record of research sources would be kept and used to interpret findings and present evidence - Exploring and generating ideas, making original connections possibly to find solutions and outcomes that are of value	- Breadth of knowledge of the positive impacts of the media in their club's sporting activity - Evaluation of the relationship between their club's sporting activity and the media	- Breadth of knowledge of the negative impacts of the media in their club's sporting activity - Reference to the ethical issues surrounding the use of media in their club's sporting activity	- Recall, select and apply knowledge and understanding, using practical sporting examples - Demonstrate awareness of how to meet specific needs when developing and delivering different physical activity programmes	- Recall, select and apply knowledge and understanding, using practical sporting examples - Demonstrate awareness of how to meet specific needs when developing and delivering different physical activity programmes	- Recall, select and apply knowledge and understanding, using practical sporting examples - Demonstrate awareness of how to meet specific needs when developing and delivering different physical activity programmes

Assessments	Continual coursework feedback finalising in formal NEA assessment 20% of overall grade	Continual coursework feedback finalising in formal NEA assessment 20% of overall grade	Continual coursework feedback finalising in formal NEA assessment 20% of overall grade	Formative/summative assessment in lessons Final exam is 1 hour and 15 minutes 40% of overall grade	Formative/summative assessment in lessons The exam is 1 hour and 15 minutes 40% of overall grade	Formative/summative assessment in lessons The exam is 1 hour and 15 minutes 40% of overall grade
Other Links (e.g. SMSC, FBV, Greener Curriculum)	Sports from a variety of cultures Types of media showing athletes behaviour Discrimination in sport seen and discussed as the media portrayal of these issues are researched Greener curriculum: Use of technology in sport to promote greener environment	Breaking down barriers of discrimination in sport Positive role models in sport Positive behaviour in sport both from athletes and spectators Positive examples of sportsmanship Positive effects of Sporting values seen in sport Greener curriculum: Use of technology in sport to promote greener environment Use of role models in sport to discuss climate change and impact sport can have on this	Understanding Performance enhancing drugs Discrimination in sport Negative impacts of poor behaviour from athletes during their sport Negative impacts of poor behaviour from athletes whilst not competing Negative effects of gamesmanship Greener curriculum: Use of technology in sport to promote greener environment Negative impacts of hosting major sporting events and the impacts on the climate this may have			