

# Fareham Academy Drama Overview – Year 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	Freaks	A soldier's journey	Exploring a script	Homelessness	Blood Brothers	Blood Brothers
Topic Objectives	<p>Explore a theme from historical material.</p> <p>Work co-operatively with others.</p> <p>How to use drama to look at attitudes to disability past and present.</p>	<p>Communicate meaning through non-verbal communication</p> <p>Analysing letters and poems from soldiers in WW1.</p>	<p>Interpreting stage directions.</p> <p>Communicating the playwright's intentions.</p>	<p>Explore why reasons become homeless.</p> <p>Devising from a stimulus.</p> <p>Stage extracts from Stone Cold.</p> <p>Performing a devised monologue.</p>	<p>Develop and understanding of the themes, plot and characters through a practical exploration.</p>	<p>Staging the text</p> <p>Exam practise.</p>
Acquired Knowledge/Skills	<p>Still image.</p> <p>Role-play.</p> <p>Narration.</p> <p>Conscience ally.</p> <p>Characterisation.</p> <p>Thought tracking.</p>	<p>Physical theatre.</p> <p>Stylised movement.</p> <p>Non-verbal communication.</p> <p>Music.</p>	<p>Use of proxemics.</p> <p>Characterisation.</p> <p>Genre/style/form.</p> <p>Staging.</p>	<p>Groupwork.</p> <p>Monologue.</p> <p>Still image.</p> <p>Stylised movement.</p> <p>Role-play.</p>	<p>Characterisation.</p> <p>Monologue.</p> <p>Narration.</p> <p>Communicate meaning to an audience.</p>	<p>Hot seating.</p> <p>Characterisation.</p> <p>The Narrator.</p> <p>Questioning.</p>
Assessments	<p>Performing – role-play</p> <p>Written evaluation of topic.</p>	<p>Performing – a physical theatre piece.</p> <p>Written evaluation of topic.</p>	<p>Performing – scenes from a text.</p> <p>Written evaluation of practical work.</p>	<p>Creating – devising a piece of theatre based on a theme.</p> <p>Written evaluation of topic.</p>	<p>Written work – questions on the text.</p> <p>Performing – scenes from the play.</p>	<p>Written work – questions on the text.</p> <p>Performing – scenes from the play.</p>