

Fareham Academy Geography Overview – Year 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	Globalisation and Fashion	Tectonic Hazards	Tectonic Hazards	From Weather to Climate	Asia- Life in an NEE	Fieldwork: Is Fareham High Street in decline?
Topic Objectives	<p>Explain factors that influence globalisation with use of examples.</p> <p>Justify how TNCs aim to increase profit through globalisation.</p> <p>Describe (and explain) the conditions of sweatshops.</p> <p>Evaluate the opportunities and challenges that TNCs present a host country.</p>	<p>Define natural Hazards.</p> <p>Categorise hazards and explain factors that increase Hazard Risks.</p> <p>Describe the structure of the Earth and how plate boundaries.</p> <p>Identify and describe the 3 plate boundaries.</p> <p>Describe causes effects and responses of the 2004 Case study S.E. Asia.</p>	<p>Recognise key features of a volcano.</p> <p>Explore the causes, effects and responses of the potential eruption of a Super Volcano: Yellowstone.</p> <p>Explain reasons why people continue to live in areas at risk from a tectonic hazard.</p>	<p>Define weather and identify high and low pressure systems.</p> <p>Explain why weather in the UK changes so quickly.</p> <p>Describe at least 1 weather hazard that affects the UK.</p> <p>Understand the difference between weather and climate. To locate at 5 climate zones.</p>	<p>To have a solid mental map of the continents.</p> <p>Name at least 12 Asian countries and their capitals.</p> <p>Give at least 6 facts about the human geography of Asia.</p> <p>Name 8 main biomes and mark these on a sketch map.</p>	<p>State a hypothesis for human fieldwork.</p> <p>Justify the location and data collection.</p> <p>Present data and draw evidenced conclusions in relation to the hypothesis.</p> <p>Evaluate the process of the enquiry.</p>
Acquired Knowledge/Skills	<p>Use maps and atlases to locate countries.</p> <p>Use data tables to describe patterns and draw informed opinions.</p>	<p>Interpret satellite photographs.</p> <p>Draw an annotated diagram.</p> <p>Atlas- recognise and describe distributions of physical features.</p>	<p>Identify relief features on maps.</p> <p>Annotate diagrams, maps, graphs, sketches and photographs.</p>	<p>Interpret ground, aerial and satellite photographs.</p> <p>Weather maps.</p> <p>Use synoptic charts.</p> <p>Climate graphs.</p>	<p>Interpret satellite photographs and use atlases to identify distributions.</p> <p>Compare maps</p> <p>Use bar charts to describe patterns of data.</p>	<p>Use and understand co-ordinates latitude and longitude and use an O.S. Map of Fareham.</p> <p>Select and construct pie charts to present data</p> <p>Use GIS to present data.</p>
Assessments	End of Unit Assessment: Globalisation and Fashion		End of Unit Assessment: Tectonic Hazards	End of Unit Assessment: From Weather to Climate		Write Up of Fieldwork: Is Fareham High Street in decline?