

Parent/Carer Code of Conduct

December 2024

Date Approved:	Dec 24	Review Date:	Dec 27	Approved by:	The Trust Board
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1. Policy Statement

- 1.1. At Fareham Academy we are very fortunate to have a supportive and friendly parent body. Our parents recognise that educating children is a process that involves partnership between parents, teachers and the Academy community. As a partnership, our parents will understand the importance of a good working relationship to equip students with the necessary skills for adulthood. For these reasons we continue to welcome and encourage parents/carers to participate fully in the life of our Academy in attending meetings, parents evenings etc.
- 1.2. The purpose of this policy is to provide a reminder to all parents, carers and visitors to our Academy about the expected conduct. This is so we can continue to flourish, progress and achieve in an atmosphere of mutual understanding.

2. Parent/Carer Code of Conduct

- 2.1. This guidance supports implementation of the Home-School Agreement. We expect parents and carers to show respect and concern for others by:-
 - 2.1.1. Supporting the respectful ethos of our Academy by setting a good example in their own speech and behaviour towards all members of the Academy community.
 - 2.1.2. Working together with teachers for the benefit of the students. This includes following Fareham Academy's Complaints Procedure by approaching the Academy to resolve any issues of concern and to discuss and clarify specific events in order to bring about a positive solution.
 - 2.1.3. Correcting their child's behaviour, especially in public where it could otherwise lead to conflict, aggressive or unsafe behaviour.
 - 2.1.4. Respecting the Academy environment, e.g. keeping the Academy tidy by not littering.
 - 2.1.5. Following the parking rules outside of the Academy boundaries and doing the right thing when delivering and collecting students from the Academy (full guidance available from the 'On Site Traffic Policy').
- 2.2. In order to support a peaceful and safe Academy environment, the Academy cannot accept:
 - 2.2.1. Disruptive behaviour which interferes with the operation of a classroom, an office area or any other part of the Academy grounds.
 - 2.2.2. Using loud and/or offensive language or displaying temper.
 - 2.2.3. Threatening harm or the use of physical aggression towards another adult or student. This includes approaching someone else's child in order to discuss or chastise them and physical punishment against your own child on school premises. (Some actions may constitute an assault with legal consequences)

2.2.4. Intentional undermining of Academy policy and procedure through unauthorised actions on the Academy site e.g. seeking names on a petition.

2.2.5. Damaging or destroying Academy property.

2.2.6. Abusive, threatening, inappropriate or excessive amounts of emails that could be classed as harassment, abusive social networking contact, or phone messages.

2.2.7. Smoking and consumption of alcohol or other drugs or accessing the Academy site whilst intoxicated.

2.3. Should the above code of conduct not be adhered to the Trust Board and/or Headteacher may take the decision to ban you from the Academy premises. If this ban is enforced a letter will be sent to you to make representations and then a decision will be taken whether or not a ban will be implemented.

3. **Additional guidance for parents/carers At Fareham Academy**

3.1. Our aim is to support all parent/carers in the education of their son/daughter. The Parent/Carer Code of Conduct is intended as a guideline to ensure mutual understanding; therefore the following additional guidance is intended to further clarify expectations.

3.2. We know a child learns behaviours and values from the example their parent/carer, teachers, people around them, and peers display. Parents/Carers play an important role in their son/daughters lives and through being good role models can help to create a positive school environment in which their son/daughter can be valued.

3.3. There are 6 important considerations for parent/carer:

3.3.1. Understand what children want and need from their parent/carer.

Children want and need boundaries set by their parent/carer in much the same way as society needs laws. Children need to know that those boundaries are consistently applied and the consequences of defying the rules are applied, not in anger but fairly. Children also need to know their parent/carer supports them. Support does not mean that the parent/carer accepts everything the child says as truth, but instead it means being committed to helping them identify truth, dispel negative perceptions and work towards solutions.

3.3.2. Encourage fairness.

Children learn fairness from the way they are treated. When children see their parent/carer treating others with respect when angry, they learn from example that the way to deal with their anger is to do the same. When they see their parent/carer treat others unfairly, they learn that unfairness is OK as long as you are the one being unfair, not when you are the recipient. Respect, fairness and integrity are encouraged through good role models. Your child will learn to respect other people by seeing you do the same. They'll accept the staff's decisions when they see you value the staff and accept their decisions.

3.3.3. Keep your emotions in check.

As an adult you should leave the stress and tension of daily life behind when dealing with your son/daughter. Concentrate on the bigger picture and which of YOUR characteristics you most want your child to emulate. If you want your son/daughter to copy your calmness and non-judgemental attitudes, then this is what you need to show them. Outright bad behaviour, such as losing your temper or swearing is totally unacceptable. It will embarrass your son/daughter and sets a poor example.

3.3.4. Respect the staff.

Teachers at schools play an essential role in providing a positive educational experience for children. Without them there would be little or no educational or behavioural progress for your child so they need to be treated with respect and courtesy. Fareham Academy has an open communication policy which means you can contact your child's class teachers via the contact us section of the school website, see link; [Contact Form | Fareham Academy](#). Alternatively, parent/carers can email, telephone or by requesting a face-to-face meeting.

3.3.5. Respect the law of the land and model this respect.

3.3.6. Uphold the 'CODE OF CONDUCT'.