

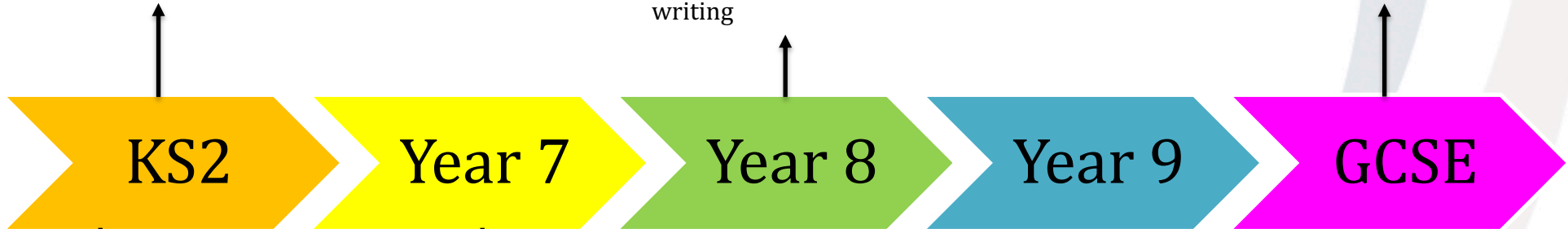
English Progression: Reading

What does the Reading SATs paper assess?

- Make inferences and justify (44%)
- Retrieve and record info (26%)
- Explain meaning of words in context (20%)
- Summarise ideas from multiple para (6%)
- Make comparisons within a text (4%)

- Greater focus on mastering the analysis of a writer's language, techniques and methods
- Introduction to analysis of poetic devices and structure
- Explanation of how contextual factors influence writing

- Extended essays.
- Constructing an argument.
- Timed conditions.
- Closed book
- Depth rather than breadth



KS2

Year 7

Year 8

Year 9

GCSE

- Short answer questions
- “I + Why”:
conclusions backed up with evidence from a text
- No expectation of extended response

- Developing explanations, inferences and opinions on character, plot and setting with ‘because’ and multiple sentences (or clauses) to extend and add detail
- Transition between short answer questions and longer paragraph responses throughout the year
- Comparisons within a text and between texts from different time periods
- Introduction to analysis of language

- Building on their analysis skills with a focus on a writer's purpose, message and authorial intention.
- Development of extended essay writing.
- Evaluation of the interplay between different features of texts such as presentation of character/theme, methods, purpose and/or context. As a result, more engagement with critical theory.
- More connections to GCSE Media Studies

English Progression: Writing

