

Fareham Academy MFL Overview – Year 7 Spanish

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	Greetings Introducing yourself Personality description	Items in your school bag Expressing an opinion	School subjects and opinions School life in Spain Telling the time	Activities at school and during the school day Food you eat at school	Hobbies and spare time New technology (mobile/PC) Sports	Hobbies and spare time
Topic Objectives	Introduce yourself in Spanish and get used to Spanish pronunciation. Discussing your personality. Using adjectives (masculine and feminine). Introduction to the verb 'ser' (1st, 2dn 3rd sg)	Discuss age, brothers and sisters. Using the verb 'tener'. Saying when your birthday is. Discuss your pets.	Express opinions about school subjects and use correct adjectival agreement, intensifiers and reasons to create extended sentences. Tell the time in Spanish and describe your school timetable using opinions to develop your descriptions.	Ask and answer questions about the school day using different subject pronouns (I/you/he/she/we) in extended sentences. Describe the food you eat and give opinions with reasons, including other people's opinions.	Describe how you use your computer and mobile phone using regular '-er' verbs, opinions and frequency phrases. Discuss sports, opinions and a range of verbs in the present tense to create extended sentences.	Discuss what you do in your spare time using 'hacer' in the present tense. Give opinions about what you do in your spare time using infinitive opinion structures.
Acquired Knowledge/ Skills	<ul style="list-style-type: none"> - Pronouncing Spanish letters - Memorizing vocab - Using resources successfully - Power of music and songs - Translation task - Notion of gender in words - Using 'ser' - Using connectives: y, también, pero 	<ul style="list-style-type: none"> - Reading skills: locating key words - Listening: recognising specific words - Dialogue: short questions and answers - Writing with negative form and connectives - Agreements between adjectives and nouns - Alphabet - Numbers to 31 - Tener: 1st/3rd person 	<ul style="list-style-type: none"> - School subjects - Numeracy skills (time) - Grammar: gender agreements - Adding intensifiers - Reading: finding cognates/false friends - Role plays: forming questions - Opinion phrases 	<ul style="list-style-type: none"> - Question words - Descriptive language - Extended writing (COWPAT) - 3rd person verbs with other pronouns - Food items - Opinion phrases 	<ul style="list-style-type: none"> - IT related vocabulary - Using time indicators and expressions of frequency - Partitive articles with 'to do/to play' - Translation skills - Listening for gist 	<ul style="list-style-type: none"> - Extended writing techniques - Memorisation techniques - Gap filling questions (sentence structure/ grammar awareness) - Pronunciation - Structure of a complex sentence - Opinion phrases
Assessments	Baseline Formative: listening, reading, writing and speaking	Summative: 4 skills: End of TERM 1 assessment listening, reading, writing and speaking (role play)	Formative: listening, reading, writing and speaking	Summative: 4 skills: End of TERM 2 assessment listening, reading, writing and speaking (photo description)	Formative: listening, reading, writing and speaking	Summative: 4 skills: End of TERM 3 assessment listening, reading, writing and speaking (conversation)