

# Fareham Academy History Overview – Year 10

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	<p>Unit: Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches</p> <p>Key Topic 1: c1250–c1500: Medicine in Medieval England</p> <p>Key Topic 2: c1500–c1700: The Medical Renaissance in England</p>	<p>Unit: Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches</p> <p>Key Topic 3: c1700–c1900: Medicine in 18<sup>th</sup> and 19<sup>th</sup> century Britain</p> <p>Key Topic 4: c1900–present: Medicine in modern Britain</p>	<p>Unit: Medicine in Britain, c1250–present and The British sector of the Western Front, 1914–18: injuries, treatment and the trenches</p> <p>The historic environment: The British sector of the Western Front, 1914-18: injuries, treatment and the trenches</p>	<p>Unit: Early Elizabethan England, 1558–88</p> <p>Key topic 1: Queen, government and religion, 1558–69</p> <p>Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88</p>	<p>Unit: Early Elizabethan England, 1558–88</p> <p>Key topic 2: Challenges to Elizabeth at home and abroad, 1569–88</p> <p>Key topic 3: Elizabethan society in the Age of Exploration, 1558–88</p>	<p>Unit: Early Elizabethan England, 1558–88</p> <p>Key topic 3: Elizabethan society in the Age of Exploration, 1558–88</p> <p>PPE Revision</p>
Topic Objectives	<p>The Medicine in Britain thematic study requires students to understand change and continuity across a long sweep of history, including the most significant characteristics of different ages from the medieval to modern periods.</p> <p>Students should understand how key features in the development of medicine were linked with the key features of society in Britain in the periods studied. Students should develop an understanding of the nature and process of change. This will involve understanding patterns of change, trends and turning points, and the influence of factors inhibiting or encouraging change within periods and across the theme.</p>			<p>The Early Elizabethan England British depth study focuses on a substantial and coherent short time span in British History and require students to understand the complexity of Elizabethan society and the interplay of different aspects within it. This includes social, economic, political, and religious aspects.</p> <p>The content is divided into three key topics. These provide a framework for understanding the option, but should not be taken in isolation from each other. For each depth study, there is some chronological overlap between key topics - this structure helps highlight the complexity and interplay of different aspects within society.</p>		
Acquired Knowledge/Skills	<p>Students will be assessed on their knowledge and understanding, with questions focusing on similarity and difference, and change and continuity. This may include turning points (significance), extent of, and causes or consequences of change.</p> <p>The content for the historic environment study: The British Sector of the Western Front is assessed through a question on features of the period and also through a historical enquiry. For the historical enquiry, students will need to develop the skills necessary to analyse, evaluate and use contemporary sources to make substantiated judgements, in the context of the historical events studied.</p>			<p>Students will be assessed on their knowledge and understanding. Questions will target key features and causation, and may also target other second order concepts (change, continuity, consequence, similarity, difference, significance).</p>		
Assessments	Practice Paper 1 Assessment Questions from Section B: thematic study	Practice Paper 1 Assessment Questions from Section B: thematic study	Full Paper 1 Assessment	Practice Paper 2 Assessment Questions from the British depth study	Practice Paper 2 Assessment Questions from the British depth study	Full Paper 1 & Paper 2b Assessments