

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	Greetings Personality description Physical description	Items in your school bag Expressing an opinion	School subjects and opinions School life in France Telling the time	Activities at school Food you eat at school or during the school day	Hobbies and spare time New technology (mobile/PC) Sports	Hobbies and spare time
Topic Objectives	Recognise and use the verb 'être' with adjectives to describe myself and others. Recognise and use the verbs 'avoir' and 'être' to describe physical traits.	Apply 'avoir' with negative form to describe items in your school bag. Express and justify opinions in extended sentences. Recognise patterns of '-er' verbs.	Express opinions about school subjects and use correct adjectival agreement, intensifiers and reasons to create extended sentences. Tell the time, describe your school timetable using opinions	Ask and answer questions about the school day using different subject pronouns (I/you/he/she/we). Describe the food you eat and give opinions with reasons, including other people's opinions.	Describe how you use your computer and mobile phone using regular '-er' verbs, opinions and frequency phrases. Discuss sports, opinions and a range of verbs in the present tense.	Discuss what you do in your spare time using 'faire' in the present tense and opinions to create extended sentences. Give opinions about what you do in your spare time using infinitive opinion structures.
Acquired Knowledge/Skills	-Using resources successfully - The power of music - Translation task - Writing (apostrophes) - Listening/Speaking - Using 1st and 3rd person - Adjectival agreement - Pronunciation rules	- Reading: key words - Listening: recognising - Conversation: opinions - Role plays: forming questions - Writing with negative form/partitive article Verb drills/endings (songs)	- Vocabulary for school subjects - Revise numbers - Numeracy skills (time) - Opinion phrases - Adding intensifiers to your writing/speaking - Grammar: gender agreements - Reading: cognates	- Question words - Descriptive language - Extended writing (COWPAT) - 3rd person verbs with other pronouns - Food items with partitive article - Opinion phrases	- IT vocabulary (root of technology related words) - Using time indicators and expressions of frequency - Partitive articles with 'to do/to play' - Translation skills - Listening for gist	- Extended writing. - Memorisation techniques - Gap filling questions (sentence structure/ grammar awareness) - Pronunciation - Structure of a complex sentence - Opinion phrases
Assessments	Baseline Formative: listening, reading, writing and speaking	Summative: 4 skills: End of TERM 1 assessment listening, reading, writing and speaking (role play)	Formative: listening, reading, writing and speaking	Summative: 4 skills: End of TERM 2 assessment listening, reading, writing and speaking (photo description)	Formative: listening, reading, writing and speaking	Summative: 4 skills: End of TERM 3 assessment listening, reading, writing and speaking (conversation)