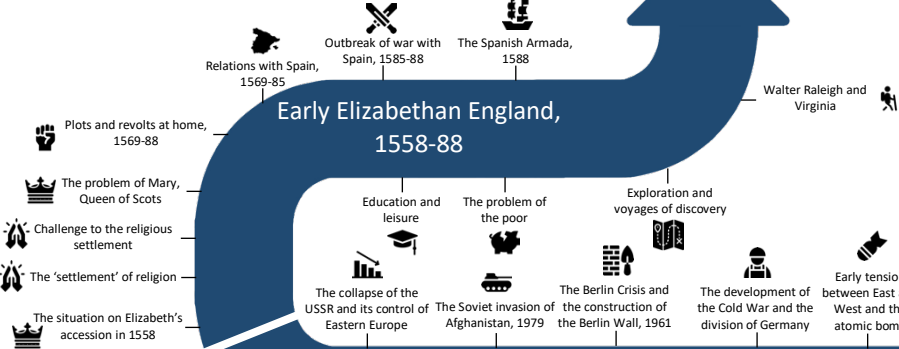


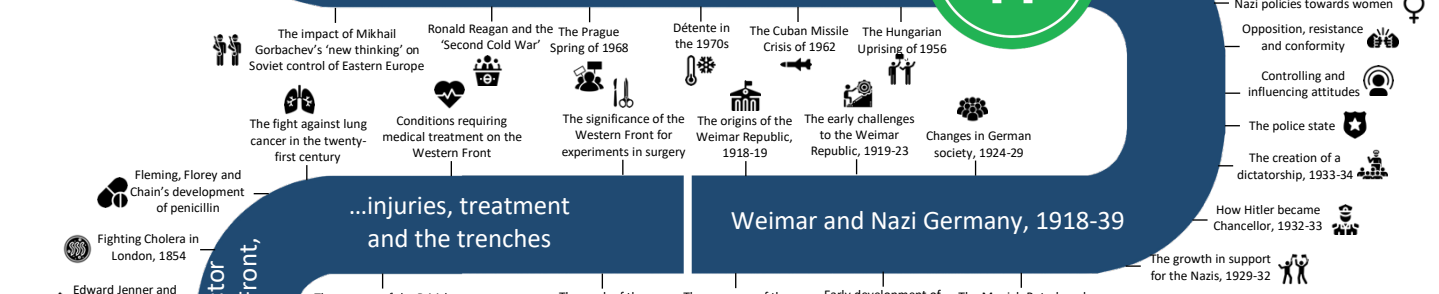
Post 16

- Develop their interest in and enthusiasm for history and an understanding of its intrinsic value and significance
- Acquire an understanding of different identities within society and an appreciation of aspects such as social, cultural, religious and ethnic diversity
- Build on their understanding of the past through experiencing a broad and balanced course of study
- Improve as effective and independent learners, and as critical and reflective thinkers with curious and enquiring minds
- Develop the ability to ask relevant and significant questions about the past and to research them
- Acquire an understanding of the nature of historical study, for example that history is concerned with judgements based on available evidence and that historical judgements are provisional
- Develop their use and understanding of historical terms, concepts and skills
- Make links and draw comparisons within and/or across different periods and aspects of the past
- Organise and communicate their historical knowledge and understanding in different ways, arguing a case and reaching substantiated judgements

Early Elizabethan England, 1558-88



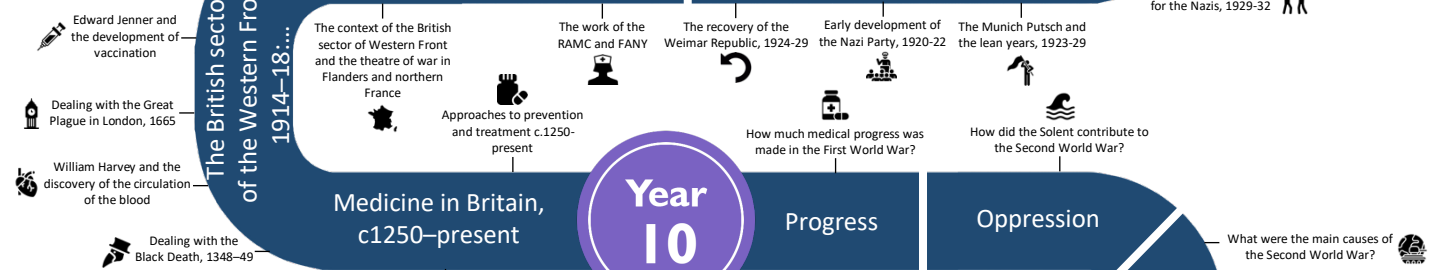
Superpower relations and the Cold War, 1941-91



...injuries, treatment and the trenches

Weimar and Nazi Germany, 1918-39

The British sector of the Western Front, 1914-18...



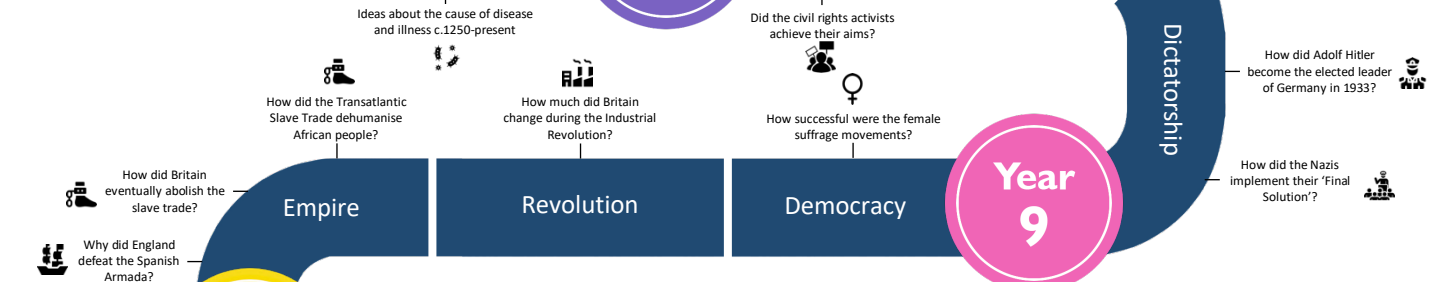
Medicine in Britain, c.1250-present



Progress

Oppression

Dictatorship



Empire

Revolution

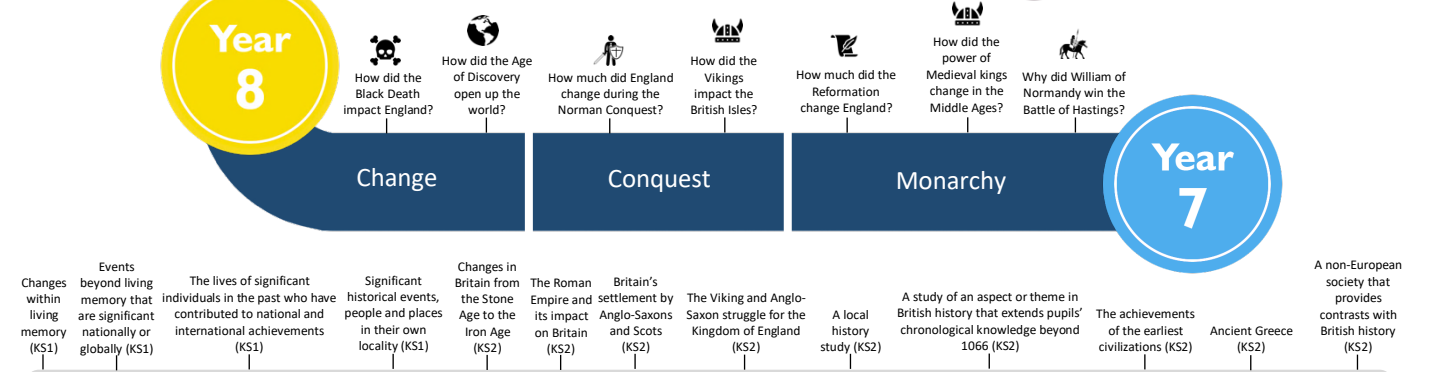
Democracy



Change

Conquest

Monarchy



Prior Learning