Music & Dance Curriculum KS3
Learning Journey

Fareham Academy | Unlocking Potential Creating Opportunity

YEAR 7

Dance technical skills
Core Learning Aim: To be able to understand and perform the core skills for safe and accurate dance practice.

Dance styles
Core Learning Aim: To be able to explore and participate in dance styles from around the world.

Motion house choreography
Core Learning Aim: To explore the choreography of one practitioner and develop this into their own piece.

Elements of Music
Core Learning Aim: To know and understand the basic elements of music including rhythm and notation.

Intro to keyboards
Core Learning Aim: To explore the keyboards and learn the skills needed to play them competently.

Ladders
Core Learning Aim: To be able to identify the difference between major and minor scales.

YEAR 8

World Music
Core Learning Aim: To be able to explore and perform music from around the world.

Popular Music
Core Learning Aim: To be able to listen to, compose and sing popular music.

Musicals
Core Learning Aim: To explore and understand how music in musicals impacts mood and atmosphere.

Video Games
Core Learning Aim: To be able to recognise the role of music in video games and compose a piece.

Program Music
Core Learning Aim: To be able to explore and understand music that can tell a story.

Musical Timelines
Core Learning Aim: To explore the musical eras of Baroque, Classical and Romantic.

YEAR 9

Music in the Media
Core Learning Aim: To explore how music is used in the world a particular focus on advertising.

Film Music
Core Learning Aim: To explore the impact music has on the mood and atmosphere of a movie.

Bass clef
Core Learning Aim: To identify and be able to use the notes in a bass clef.

Blues
Core Learning Aim: To understand the origins of Blues music and be able to play some Blues music.

Jazz
Core Learning Aim: To examine the style of Jazz and its features.

Cover songs
Core Learning Aim: To be able to recognise the patterns and key features of popular music.

Fundamental British Values Links:
Y7 – Individual Liberty
Y8 – Respect and tolerance
Y9 – Individual Liberty, mutual respect and tolerance

SMSC Links:
Y7 – Moral, Social and Cultural
Y8 – Spiritual and Cultural
Y9 – Spiritual, Social and Cultural

Greener Curriculum Links:
Y7 – Humans using dance to connect to environment

Dance Key Stage 4 Curriculum
Learning Journey

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YEAR 10

Skills, Attributes and Safe Practice
Core Learning Aim:
To become familiar with the GCSE set skills and terminology.



Choreography and Devices
Core Learning Aim:
To become familiar with the GCSE devices and processes for choreography.



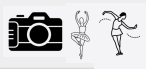
Shift and A Linha Curva
Core Learning Aim:
Learning the solo performance phrase. Appreciating a professional dance work from Rambert.



Breathe and Artificial Things
Core Learning Aim:
Learning the solo performance phrase 2. Understanding the second professional dance work along with the ability to critically, analyse, evaluate and interpret ideas through movement.



Performance Skills and Shadows
Core Learning Aim:
Developing confidence by performing a solo on camera. Analysing and interpreting a professional dance work.



Duets/Trios and Within Her Eyes
Core Learning Aim:
Developing exploration of movement with others. Analysing, evaluating and appreciating a site sensitive professional dance work.



YEAR 11

Revision of all theory works, skills and writing structure
Core Learning Aim:
Refining understanding of professional works and understanding how to explain these efficiently through writing.



Performing for Camera
Core Learning Aim:
Applying all devices and skills to refine performances for internal examination.



Choreography and Writing Structures
Core Learning Aim:
Understanding the process of creating choreography from a given stimulus and how to explain dance movement through writing.



Duets/Trios and Infra
Core Learning Aim:
Refining physical and mental skills in performance and interpreting a professional ballet dance work,



Duets/Trios and Emancipation of Expressionism
Core Learning Aim:
Applying technical skills to performance pieces and analysing a professional hip hop dance work.



Fundamental British Values Links:
YR 10 - Respect and tolerance for others and their performances, individual Liberty, kindness towards others' ideas and creative work
YR 10 - Democracy: contributing to decisions in group work
YR 11 - Respect and tolerance for others and their performances
YR 11 - Mutual respect and tolerance for others, individual liberty and democracy

SMSC Links:
YR 10 - Using movement to explore and convey messages/themes/ideas to an audience, understanding Brazilian culture, history and dance styles from around the world
YR 10 - Understanding themes such as disabilities and differences (physical and unseen), understanding European history and the effect of war on individual families.
YR 11 - Communication and collaboration with others, working with different year groups and showing leadership skills through teaching choreography
YR 11 - European history, working with different year groups and showing leadership skills through teaching choreography