



Fareham
Academy

Prospectus

2023-24

Unlocking Potential | Creating Opportunity

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FOLLOW OUR JOURNEY ONLINE



@farehamacademy

A message from the Headteacher

We are delighted to welcome you to Fareham Academy. We are a 'Good' Academy with "Outstanding" features, where truly inclusive learning comes first. We work exceptionally hard to offer our students the best possible educational opportunities and unlock the potential in every child.

We have high expectations in relation to behaviour and uniform; central to this is how students communicate with each other, our staff, and members of the wider community. Our school values are Aspiration, Resilience and Kindness. These values underpin all our work and act as a foundation as we strive to cultivate a desire for learning and self-improvement so that students leave the Academy as well mannered, confident and culturally rich individuals.

Our Academy is a friendly, vibrant and exciting place to learn. We believe that all children are individuals and we offer a broad and balanced curriculum that reflects their diverse needs, whilst supporting them through the care of our outstanding pastoral team. We work in close partnership with our parents, as well as promoting student voice through our passionate and committed Student Leadership Team.

We welcome all new students, and look forward to supporting them as they begin their learning journey, celebrating with them as they make their own path through the Academy and finding the golden thread in each of them that's unlocks their true potential.

"Every day is an open day", so prospective parents and students are always welcome to visit Fareham Academy and experience the school we are so proud of.

We look forward to welcoming you!



Mr C Pranker
Headteacher





Curriculum

Students at the Academy study a truly broad, inclusive and balanced curriculum which is adapted to smooth the transitions across the key stages.

Our curriculum is thoughtfully designed to be ambitious for all students while ensuring learning is successfully adapted to scaffold students of all abilities including those with special educational needs and/or disabilities to 'unlock their potential'. Students' learning journeys are coherently planned and carefully sequenced to build on existing knowledge, to continually interleave past knowledge and skills, and provide assessment as a natural tool to promote progression.

We are proud to be part of the community we live in. Our curriculum places our students meaningfully within the Solent, which is a gateway economy of international significance. We also take opportunities to promote the wider community and share fundamental British values.

Our overarching aim is for students to leave the Academy as well mannered, confident and culturally rich; therefore our curriculum reflects this intention. Reading, Literacy, Numeracy and SMSC are explicitly taught throughout all curriculum areas, as well as students having opportunities to develop vocational skills and 'Learning for Life' through our extended curriculum offer.

At Fareham Academy the curriculum is the foundation from which we endeavour to unlock each child's potential and create a lifetime of opportunity.

Student Leadership

Student leadership at Fareham Academy enables students to build relationships and empowers others to make a difference in our school and the local community.

Leadership is not about power, authority or control but about encouraging others to improve the way things are done by being a positive role model and displaying passion.





The Student Leadership Programme

Our Student Leadership Programme consists of two initiatives. Firstly, the Student Leadership Stages Programme. This allows students to evidence criteria for different stages during lessons and extracurricular activities. They can then be recognised and rewarded as a progressing leader. Secondly, the Student Leadership Team, which consists of our two Head Prefects and four Deputy Head Prefects. It is their responsibility, as role models, to demonstrate the qualities of a good leader but to also learn and develop their own skills to prepare them for their future after Fareham Academy. It is through both of these programmes that we hope to guide students towards being positive, self-reflective, confident, organised and flexible individuals.

We believe leaders are made, not born. Every student has the capability of becoming a great leader and we hope through our Student Leadership Programme we can nurture and develop the potential in every student through opportunities, experiences and most importantly through social development.



**Beyond
the classroom...**

Enrichment

Fareham Academy is a student-centred Academy that inspires high standards, innovation, and energetic engagement. We have an enrichment programme that liberates students to explore, to create, to challenge and to lead. Our enrichment programme offers a wide variety of extracurricular clubs with all teaching staff involved in leading activities after school and during lunchtimes. Enrichment opportunities include our sports teams, STEM clubs, The Duke of Edinburgh Award, Young Enterprise and BSL Club. The clubs promote enterprise and entrepreneurship as well as honesty, integrity and personal accountability.

Personal Development Learning

We believe young people should leave school with the skills to make well-informed and equipped decisions for themselves and about their own lives, whilst respecting the rights of others. Through our Personal Development curriculum students explore personal, social and health education themes and topics to develop the skills necessary to become active citizens who contribute to the community. Students in all year groups receive careers and progression guidance. National events are celebrated such as Apprenticeship Week, and students explore the breadth of post-16 routes available. During Resilience, Aspiration & Kindness Days students have the opportunity to engage in a variety of enriching activities such as inspirational visiting speakers, theatre workshops and practical first aid skills. The lifelong principles of leadership, organisation, resilience, independence and communication underpin our PDL lessons and tutor time activities.

Trips & Visits

Residential Trips

At Fareham Academy, we pride ourselves on the broad range of trips and visits that we offer students. Some trips and visits take place annually or bi-annually whilst others are offered as and when they become available. Costs vary greatly and we are aware that parents are under a lot of pressure to manage their finances in order to pay for these trips. We always do our best to allow the longest possible time over which you can pay in instalments for a trip.

International Trips

We also run a number of day trips as well as our residential trips. These trips are often used to aid learning in certain subjects or as rewards for student achievement. To give an idea of the day trips that we provide, we run at least one trip to the theatre as and when they become available at the Mayflower Theatre in Southampton. The cost of these trips ranges with each performance.



Take a look at some of our trips in action on the Fareham Academy Facebook page!



[fb.com/FarehamAcademy](https://www.facebook.com/FarehamAcademy)





Full details of our uniform can be found on the Academy website and in students' contact books.

Uniform

Fareham Academy's uniform policy promotes high standards of dress, forming part of our school ethos.

We ask that our students have a sense of pride while attending school. All students are expected to wear the full school uniform and to be clean and tidy at all times. All school uniform (except shoes, shirts and trousers) can be purchased through our online uniform shop to be collected from the Community Office between 8:30am and 9:00am, or can be purchased in person at this time every day of the school week.

Fareham Academy should be approached if parents or carers find it difficult to uphold our uniform expectations and have genuine hardship requirements.



The wearing of jewellery is not in keeping with a formal school uniform. Items of jewellery can be a safety hazard and we cannot guarantee the safety of jewellery on the school grounds. For these reasons, students are permitted to only wear a watch, single chain with religious symbol hidden from view and one single stud earring in each lobe.



Year 11 students are permitted to wear discreet makeup and clear or natural coloured nail varnish. Students in all other years are not permitted to wear makeup or nail varnish and will be asked to remove it.



We ask for no outrageous or unusual hair styles, colours or shaved heads close to the scalp.

Class Charts

Homework

Core subjects such as English, Maths and Science set homework weekly, usually to be due in the following week, so that students have a week to complete the work. Non-core subjects set homework fortnightly, which could also take the form of an extended project. Class Charts outlines the set dates and due dates for the homework.

For students who do not have regular access to the internet or a printer at home, Homework Club has around 60 computers with printer access and runs every day from 2:30pm to 4:00pm in our Learning Resource Centre (LRC). It is fully staffed to ensure that students receive the help and support that they need.

Students can see upcoming homework using the 'dates' search criteria. They can see homework set 14, 30 or 90 days in advance in order to help students manage their time. If they wish to complete homework early they may, however, this is not an expectation.

Some subjects use online platforms, such as Seneca or MyMaths, to facilitate homework. Students will be asked to record the logins for these websites in their contact book.

Mobile App for Parents and Students



Class Charts has iOS and Android apps which provide a fantastic mechanism for parental engagement. Using these, we are able to keep parents informed of attendance, behaviour, homework and any other updates related to their child.

Keeping Parents Informed

Research shows parental engagement has a bigger influence on children's attainment than other social, economic and family background factors. Class Charts keeps parents informed of behaviour, detentions, attendance and homework in real time.

Improving Attendance

Attendance has a significant impact on pupil attainment. According to DFE data, Schools that have introduced Class Charts have on average saved 500 pupil learning days. Better attendance means better results.

Homework Checklist

With Class Charts there is no need for pupils to write down homework in their planners or take home worksheets all crumpled in their bags. Pupils can see what homework they need to complete and can check them off once done.

Praise, Praise, Praise

The latest research shows that to truly motivate pupils there should be a praise to criticism ratio of 4:1. Because Class Charts is so easy for teacher to use we see a 400%+ increase in positive points awarded.


The screenshot displays the Class Charts software interface. On the left, the 'New Class' screen shows options to 'Award multiple pupils', 'Random pupil', and 'Rearrange pupils'. It features a grid of student cards, each with a profile picture, name, and a score (e.g., 23) with a change indicator (e.g., -2). Below the cards are colored buttons representing different categories: 7, A, SEN, and K. On the right, a detailed view for 'Simon Morgan' is shown, including a profile picture, name, and score (23) with a change indicator (-2). Below this is a 'Positive' (green) and 'Negative' (red) section with various icons for actions like 'Star student', 'Progress', 'Quick thinking', 'Contributing', 'On task', and 'Teamwork'. The date 'Tuesday 12 April' is visible at the bottom.

Supporting Their Journey

Student Support Services

Open daily from 8am until 4pm, Student Support Services is an on-site provision which offers support to all students at Fareham Academy. Some young people will experience times in their life when things are not going well. This could be for a range of reasons, and different needs require different support. Student Support Services delivers support through our GEM programme (Guidance for Emotional Well-being and Mental Health). Concerns can be raised by staff, parents or students themselves. Students will then be invited to a Pastoral Check-in with a member of the Student Support Services team and appropriate support will be allocated. In-school support includes mentoring, ELSA, therapeutic support or counselling. Support could also be escalated to outside agencies if required. The suite also manages the medical needs of our students.

Most importantly, Student Support Services is there to listen and offers a secure environment for our young people to access support and advice when needed.



“ It’s clear that all students at Fareham Academy are given the best start possible, regardless of their abilities or backgrounds. ”

– A parent’s review of Fareham Academy

Special Educational Needs and Disability

At Fareham Academy, all students with a special educational need and/or disability will have access to a broad and balanced curriculum. We are primarily a mainstream school and we are proud that our SEND children mostly attend all lessons. As a school that has an experienced SEND team and highly trained teaching staff, we will always work to support the individual needs of each child to ensure that all children are supported effectively so that they can academically succeed and become confident and successful learners in line with their peers.

As a school we ensure that we have a holistic approach to students with SEND and consider we are all teachers of students with SEND. Quality First teaching is central to our success in supporting students with SEND. Teachers receive regular Continued Professional Development from not only the SENCo but also key members of the SEND team and external county-wide SEND specialists.

The Link Centre

Inclusion is an integral part of our ethos at Fareham Academy. We are very proud of our Hearing Impaired Resource Provision and state-of-the-art listening aids which are integrated within the wider school community. Trained staff work on a one-to-one ratio or small group basis under the guidance of a qualified Teacher of the Deaf to support all students within the provision to maximise their full potential. Strategies are implemented by our staff to provide a beneficial listening and learning environment both inside and outside of the classroom.



Our Ethos and Vision

Fareham Academy's motto "Unlocking Potential, Creating Opportunity", supported by our values of resilience, aspiration and kindness, captures the ambition that we have for all our students.

Our overarching aim is to grow a culture where education is valued by all and used by everyone as the key to unlock future opportunity. Where staff cultivate a desire for learning and self-improvement and students feel safe and supported in order to reach their personal potential, therefore leaving the Academy as well mannered, confident and culturally rich individuals.

At Fareham Academy we aim to:

- Provide a highly effective, ambitious, creative and challenging curriculum for all students of the Academy.
- Ensure that all students receive an appropriate challenge in all subject areas, based on a high quality assessment of their achievement and reliable monitoring of their progress.
- Provide the highest quality of education and promote consistently high expectations of our students.
- Regularly evaluate the effectiveness of teaching and learning in all subject areas.
- Set all students explicit targets for improvement in each subject.
- Work with staff, students, parents, governors and the community to create a happy, stimulating and supportive environment for learning.
- Value every student equally and promote equal opportunities for all students by having high expectations that all can succeed and by ensuring equal access to the curriculum.
- Create opportunity and celebrate success.

Year 6 Transition

At Fareham Academy, we usually provide a Transition Week for our upcoming Year 7 students to allow them to experience what life is like at secondary school. Information regarding our Transition Week, along with various resources, can be found on our website. We created these to help familiarise our upcoming students with Fareham Academy before they join us in September.



View our resources

Scan to view these resources and more, or visit:
www.fareham-academy.co.uk/transition





Fareham Academy

Academy Address

St Anne's Grove
Fareham
Hampshire
PO14 1JJ

Contact Information

Main Office
Tel: 01329 318003
Email: enquiries@fareham-academy.co.uk



@farehamacademy