

Post 16

Develop their interest in and enthusiasm for history and an understanding of its intrinsic value and significance

Acquire an understanding of different identities within society and an appreciation of aspects such as social, cultural, religious and ethnic diversity

Build on their understanding of the past through experiencing a broad and balanced course of study

Improve as effective and independent learners, and as critical and reflective thinkers with curious and enquiring minds

Develop the ability to ask relevant and significant questions about the past and to research them

Acquire an understanding of the nature of historical study, for example that history is concerned with judgements based on available evidence and that historical judgements are provisional

Develop their use and understanding of historical terms, concepts and skills

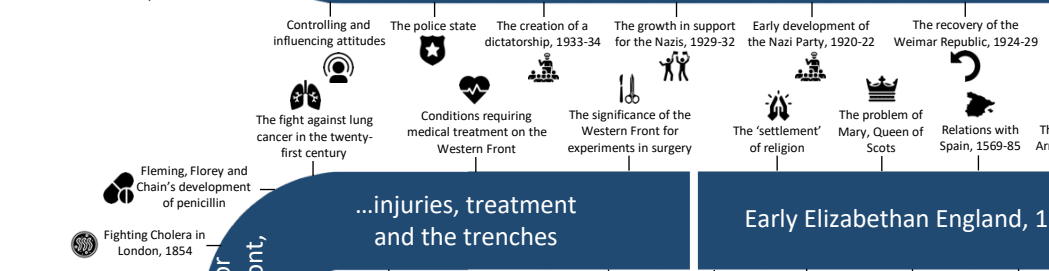
Make links and draw comparisons within and/or across different periods and aspects of the past

Organise and communicate their historical knowledge and understanding in different ways, arguing a case and reaching substantiated judgements

Superpower Relations & the Cold War, 1941-91

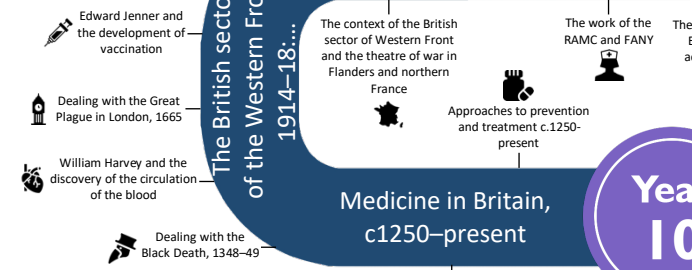


Weimar and Nazi Germany, 1918-39

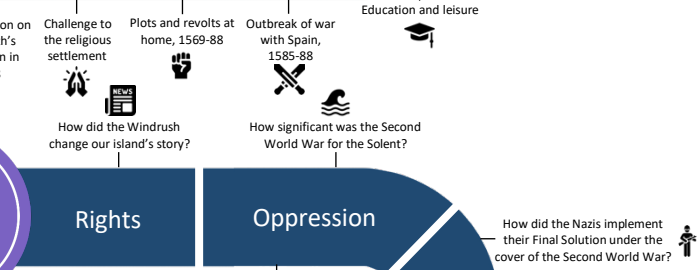


Year 11

...injuries, treatment and the trenches



Early Elizabethan England, 1558-88



Medicine in Britain, c1250-present

Year 10

Rights

Oppression

Dictatorship

Empire

Revolution

Democracy

Year 9

Year 8

Religion

Conquest

Monarchy

Year 7

Changes within living memory that are significant nationally or globally (KS1)

Events beyond living memory that are significant nationally or globally (KS1)

The lives of significant individuals in the past who have contributed to national and international achievements (KS1)

Significant historical events, people and places in their own locality (KS1)

Changes in Britain from the Stone Age to the Iron Age (KS2)

The Roman Empire and its impact on Britain (KS2)

Britain's settlement by Anglo-Saxons and Scots (KS2)

The Viking and Anglo-Saxon struggle for the Kingdom of England (KS2)

A local history study (KS2)

A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066 (KS2)

The achievements of the earliest civilizations (KS2)

Ancient Greece (KS2)

A non-European society that provides contrasts with British history (KS2)

Prior Learning