

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1
Topic(s)	Topics defined based upon class performance in mock examinations. Full question level analysis leading to teacher interventions.	Continued review of mock examinations, with key topics revisited in class	Walking talking mock examinations completed once per week, with subsequent lessons focusing on gaps in knowledge	Walking talking mock examinations to continue as a key lever in identifying topics for revision	Revision – topic based with specific exam question techniques
Topic Objectives	<p>Consolidate and evaluate different mathematical methods</p> <p>Develop approaches to GCSE specific questions for both Foundation and Higher tiers of entry.</p>	<p>Third mock examination to assess remaining elements of the GCSE syllabus by tier</p> <p>Remaining topics for review identified, with following lessons of intervention</p>	<p>Students to self-evaluate their understanding during weekly teacher led mock examination lesson</p> <p>Lessons to revisit topics where class understanding highlights a need during the mock</p>	<p>Students to self-evaluate their understanding during weekly teacher led mock examination lesson</p> <p>Lessons and home learning on MathsWatch to be defined by individual needs</p>	To revise previous content from the GCSE specification
Acquired Knowledge/Skills	<p>Lesson starters to recap core skills of numeracy, algebra, geometry and statistics</p> <p>Each class to develop skills based upon mock examination results. Gaps in knowledge to be identified, with lessons to improve and consolidate existing knowledge</p>	<p>Lesson starters to recap core skills of numeracy, algebra, geometry and statistics</p> <p>Ongoing topic review, with an emphasis on examination technique as part of targeting improved results for every student</p>	<p>Examination technique focus during weekly walking talking mock paper</p> <p>This will enable students to refine their examination technique by question type/topic</p> <p>Topic specific lessons to enhance knowledge as and when identified</p>	<p>Examination technique focus during weekly walking talking mock paper</p> <p>Full mock examinations to establish improvements since the September mock</p> <p>Further topic specific lessons to enhance knowledge identified by final mocks</p>	To revise previous content from the GCSE specification
Assessments	Two mock examination papers completed as part of November PPEs	Third mock examination completed for holistic view	Walking talking mocks commence in lessons	Two mock exam papers during mock week	Three scheduled GCSE examinations in May & June. One non calculator and two calculator papers