

# Fareham Academy MFL Overview – Year 11 French

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	GCSE Theme 2: Local, National, International and Global Areas of Interest Topic 2: Social Issues	GCSE Theme 2: Local, National, International and Global Areas of Interest Topic 3: Global Issues	GCSE Theme 2: Local, National, International and Global Areas of Interest Topic 4: Travel & Tourism GCSE Theme 3: Current & Future Study & Employment Topics 1 & 2: My studies, Life at school	GCSE Theme 3: Current & Future Study & Employment Topic 3: Education post 16 Topic 4: Jobs, career choices and ambitions  Exam preparation and revision		
Topic Objectives	Debate the importance of charitable work and actions.  Discuss social inequalities.	Discuss inequality, unemployment and poverty in the world.  Discuss environmental issues.	Discuss past and future holidays.  Discuss school life, school premises, timetable, opinion on subjects.	Discuss what college life might be like and what future studies you would like to do.  Discuss job interests.		
Acquired Knowledge/Skills	<ul style="list-style-type: none"> <li>- Specific vocab</li> <li>- Comparative language</li> <li>- Conditional opinion verbs</li> <li>- Timed writing against exam success criteria</li> <li>- Conversation &amp; RP practice</li> <li>- Translation techniques + timed</li> <li>- Time frames: verb endings, time indicators</li> </ul>	<ul style="list-style-type: none"> <li>- Specific vocab</li> <li>- 4 tenses drill (foundation)</li> <li>- 6 tenses drill + (higher)</li> <li>- Nous form of verbs in 6 tenses</li> <li>- Subjunctives (il faut/ il faudrait que +...)</li> <li>- Translation &amp; writing</li> <li>- Reading rules</li> <li>- Role play</li> <li>- Complex structures</li> <li>- Conversation</li> <li>- Pronunciation</li> <li>- Gap fillers/ sounding natural</li> <li>- Photo card</li> </ul>	<ul style="list-style-type: none"> <li>- Different types of holidays</li> <li>- Modern day travel</li> <li>- Complex structures in writing</li> <li>- Using several tenses successfully</li> <li>- Planning for success</li> <li>- Exam success criteria</li> <li>- School life in France</li> <li>- Comparing school systems</li> <li>- Revise numbers for timetable description</li> <li>- Debate on wearing or not a uniform</li> <li>- Descriptive language</li> <li>- Adjectival agreement</li> </ul>	<ul style="list-style-type: none"> <li>- Après avoir/après être + past participle</li> <li>- Tenses drill (Foundation 4, Higher 6 minimum, je initially then other pronouns)</li> <li>- General: time indicators, negatives, distractors, false friends, wow structures/ idioms</li> <li>- Specific topic vocab check</li> <li>- Skills in rotation: listening/ reading/ writing/ speaking (timed tasks)</li> </ul>		
Assessments	Formative: listening, reading, writing and speaking	Summative: 4 skills: End of TERM 1 MOCKS: listening, reading, writing and speaking	Formative: listening, reading, writing and speaking	Punctual mini mocks  Speaking exam early May		