

# Fareham Academy – MFL Overview – Year 9 (Fr+Sp)

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	-revision of basics -body -importance of fitness	-healthy living: discussions -resolutions	-jobs -career plans	-work experience -future plans	-holidays	-transport -accommodation
Topic Objectives	- name <b>parts of the body</b> , use the correct <b>preposition + gender agreement</b> to say <b>where you are injured/ hurting</b> . - <b>discuss the importance of sport and fitness using <i>you must + infinitive</i></b> and a range of opinion phrases.	- <b>make resolutions about healthy living</b> using the future tense in extended sentences. - <b>make resolutions about what you will and will not do in the future to stay healthy</b> using regular and irregular verbs in the future tense. -To use a range of tenses to discuss healthy living	- use modal verbs to describe how we can use <b>languages in our careers</b> and what <b>job</b> we want to do - use the conditional tense to <b>discuss our career plans</b>	- use the <b>imperfect and perfect tenses to discuss past experience</b> . - <b>discuss work experience and future plans</b> using a range of tenses together.	- be able to say where <b>you go</b> on holiday - be able to describe a PAST holiday	- discuss transports and hotel facilities - use complex structures in extended sentences
Acquired Knowledge/Skills	Memorizing vocab Using resources successfully Power of music and songs Translation task Role play Listening/reading: GCSE strategies Opinions/reasons Using opinion phrases Giving reasons	Healthy food Lifestyle discussion Reading traps: negative forms and change time frame Listening skills: preparing for the task Conversation: opinions Future tense verbs: regular vs irregular Writing with 3 time frames	Modal verbs: (I + he/she for foundation; other pronouns for higher) Future time frame: near future, real future, conditional tenses Time indicators (COWPAT) Descriptive language/ speaking: describing a photo (PALMO)	Work experience related vocab. Perfect/imperfect tense endings for regular verbs Descriptive language. With it was... Reading skills: how to tackle longer texts with three time frames. Planning for writing cohesively with three time frames.	Questions and answers with change of possessive articles) Preparing conversations answers Revision of question words Pronunciation practice Revision of present and past regular and irregular verbs (perfect/imperfect) Countries preceded by 'to/at'	Vocabulary: hotel room and amenities Transports preceded by prepositions Comparative/ superlative Reflexives Subjunctive mood Reading techniques Conversation practice Asking questions (3 ways)
Assessments	Formative: 4 skills throughout lessons + one written task marked in book with thorough feedback	Summative: 4 skills: End of TERM 1 assessment listening, reading, writing and speaking (role play)	Formative: 4 skills throughout lessons + one written task marked in book with thorough feedback	Summative: 4 skills: End of TERM 2 assessment listening, reading, writing and speaking (photo description)	Formative: 4 skills throughout lessons + one written task marked in book with thorough feedback	Summative: 4 skills: End of TERM 3 assessment listening, reading, writing and speaking (conversation)