

Fareham Academy Art Overview – Year 8

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	Architecture	Architecture	Architecture	Pride in the Solent	Pride in the Solent	Pride in the Solent
Topic Objectives	Observations & Insights (Artist Research Initial Ideas)	Media Experimentation (Monoprinting, oil pastel, coloured pencil, Developed Ideas)	Polytile Print (Collage and Oil Pastel)	Observations & Insights (Artist Research Initial Ideas) recording our local area. What does 'The Solent' look like?	Media Experimentation (Watercolours, ink, mark-making, biro, Developed Ideas)	Illustration Outcome (presentation skills) reflecting four areas of insight throughout the project: family, area, school and students choice
Acquired Knowledge/Skills	<p>Visual Recording = the formal elements focus = line, compositions, shape, balance, tone, colour.</p> <p>Observational Drawing: Teacher's choice from a selection.</p> <p>Artist Research: Teacher's choice from a selection.</p> <p>Written Analysis.</p>	<p>Visual Recording = the formal elements focus = line, compositions, shape, balance, tone, colour.</p> <p>Drawing = the formal elements</p> <p>Artist Research: Teacher's choice from a selection.</p> <p>Written Analysis.</p>	<p>Printmaking = the formal elements focus = shape, form, colour, pattern.</p> <p>Artist Research: Teacher's choice from a selection.</p> <p>Written Analysis.</p>	<p>Visual Recording = the formal elements focus = line, compositions, shape, balance, tone, colour.</p> <p>Drawing = the formal elements</p> <p>Artist Research: Teacher's choice from a selection.</p> <p>Written Analysis.</p>	<p>Visual Recording = the formal elements focus = line, compositions, shape, balance, tone, colour.</p> <p>Drawing = the formal elements</p> <p>Observational Drawing: Teacher's choice from a selection.</p> <p>Artist Research: Teacher's choice from a selection.</p> <p>Written Analysis.</p>	<p>Visual Recording = the formal elements focus = line, compositions, shape, balance, tone, colour.</p> <p>Drawing = the formal elements</p> <p>Artist Research: Teacher's choice from a selection.</p> <p>Written Analysis.</p>
Assessments	Practical project work reviewed through holistic formative.	Practical project work reviewed through analytic summative drawing assessment	Practical project work reviewed through holistic summative drawing assessment	Practical project work reviewed through analytic formative	Practical project work reviewed through holistic formative.	Practical project work reviewed through analytic summative drawing assessment