

Fareham Academy History Overview – Year 11

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Topic(s)	<p>Unit: Weimar and Nazi Germany, 1918–39</p> <p>Key Topic 1: The Weimar Republic 1918–29</p> <p>Key Topic 2: Hitler’s rise to power, 1919–33</p>	<p>Unit: Weimar and Nazi Germany, 1918–39</p> <p>Key Topic 3: Nazi control and dictatorship, 1933–39</p>	<p>Unit: Weimar and Nazi Germany, 1918–39</p> <p>Key Topic 4: Life in Nazi Germany, 1933–39</p>	<p>Unit: Superpower Relations and the Cold War, 1941–91</p> <p>Key topic 1: The origins of the Cold War, 1941–58</p> <p>Key topic 2: Cold War crises, 1958–70</p>	<p>Unit: Superpower Relations and the Cold War, 1941–91</p> <p>Key topic 3: The end of the Cold War, 1970–91</p>		
Topic Objectives	<p>The Weimar and Nazi Germany modern depth study focuses on a substantial and coherent short time span and requires students to understand the complexity of German society and the interplay of different aspects within it. This includes social, economic, political, cultural and military aspects.</p> <p>The main content is divided into four key topics. These provide a framework for teaching and understanding the option, but should not be taken in isolation from each other. For each depth study, there is some chronological overlap between key topics – this structure helps highlight the complexity and interplay of different aspects within society.</p>			<p>The Superpower Relations and the Cold War period study focuses on a substantial and coherent medium time span of at 50 years and requires students to understand the unfolding narrative of substantial developments and issues associated with the period.</p> <p>The content is divided into three key topics, which provide a framework for teaching and understanding the option. These run in chronological sequence, but should not be taken in isolation from each other – students should appreciate the narrative connections that run across the key topics.</p>			
Acquired Knowledge/Skills	<p>Students will be assessed any content specified in the four key topics. Questions focusing solely on knowledge and understanding will target causation. Other questions will target the ability to analyse and evaluate contemporary sources and later interpretations. Students should be aware that interpretations are based on evidence from their period of study. They should be aware of a range of evidence that can be used to reach conclusions. They should study examples of such evidence and consider ways in which it could give rise to and support different interpretations. Students should understand a range of reasons why interpretations may differ. They should be aware that differences based on conclusions drawn from evidence are legitimate and can be explained. They should be able to evaluate given interpretations using their own knowledge of the period.</p>			<p>Students will be assessed on their knowledge and understanding. Questions will target: consequence; significance (of specified events in relation to situations and unfolding developments); and analytical narrative (requiring students not only to describe what happened, but also to analyse events to find connections that explain the way in which events unfolded).</p>			
Assessments	<p>Practice Paper 3 Assessment Questions from the modern depth study</p>	<p>Full Paper 1 & Paper 3 Assessments</p>	<p>Practice Paper 3 Assessment Questions from the modern depth study</p>	<p>Full Paper 1 & Paper 2 & Paper 3 Assessments</p> <p>Practice Paper 2 Assessment Questions from the period study</p>	<p>Practice Paper 2 Assessment Questions from the period study</p>		