INSIDE FAREHAM ACADEMY

Fareham Academy's Parents Newsletter



A MESSAGE FROM THE HEADTEACHER

Dear Parents, Carers, students and their families,

I'm delighted to share with you our first regular newsletter of life inside Fareham Academy – a window into the daily experiences that your child has available to them. I hope it gives you an opportunity to sit and discuss their daily and weekly school experience so you are able to feel fully involved in their journey with us.

I have hugely enjoyed my first Autumn half term as part of the Fareham Academy family and the willingness and passion of staff, combined with the hunger and curiousness of the students makes it an easy place to want to work. What has struck me is the work we need to do to fully involve you as Parents and Carers in this. Alongside reviewing our reports, our Parents Evenings, launching Information Evenings, and starting drop-in sessions and Parent working groups, I hope the newsletter improves our engagement with you.

I am always delighted to receive feedback on areas we can develop so please do drop me an email once you've had time to digest this first edition. As we head into half term, despite the weather being clearly against us, I hope you all have a restful week and have some quality time together.

With best wishes,

Mr R Jull

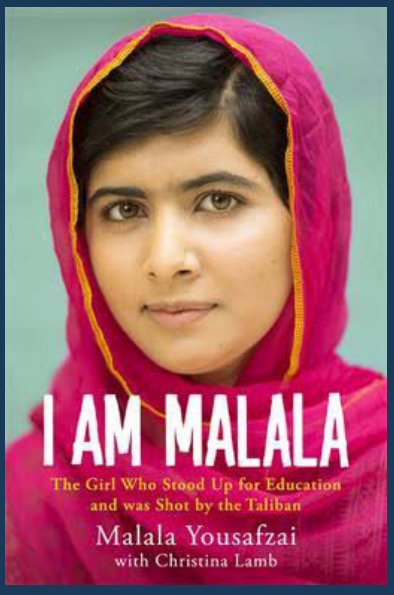
YEAR BY YEAR

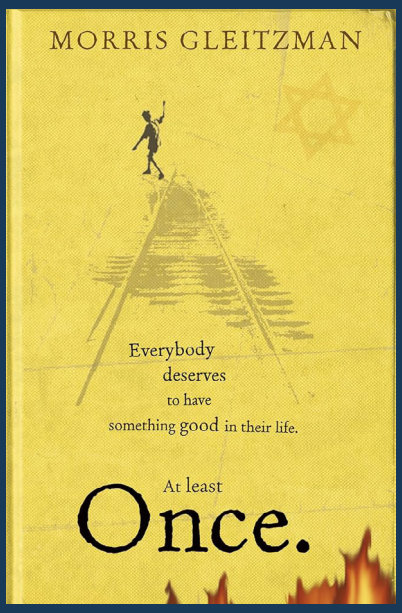
YEAR 7

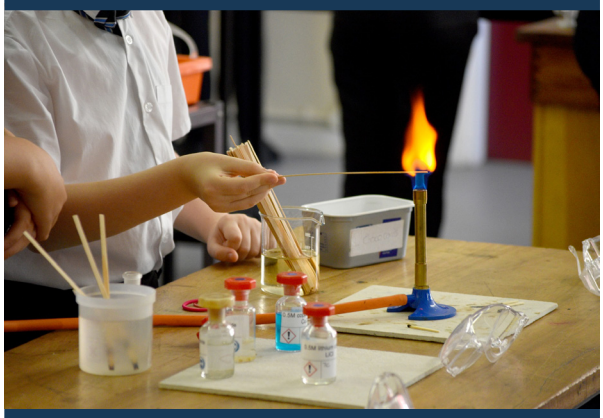
As we reach the end of our first half-term, I would like to congratulate Year 7 on making such a positive start to secondary school. Students have settled into school life exceptionally well, embracing new routines, building friendships and demonstrating positive attitudes towards their learning. I have been particularly impressed by the resilience, enthusiasm and maturity shown by so many students as they have adjusted to life at secondary school.

Across the curriculum, Year 7 students have been working hard and engaging with a wide range of exciting topics. In Maths, students have been developing essential numeracy skills, including addition, subtraction, multiplication, division, decimals, rounding, area, perimeter, HCF and LCM. In English, they have explored a variety of texts including I Am Malala, I Am Mark Beaumont, Once and Twist, using these as inspiration for newspaper articles, identity poems, autobiographical writing and Christmas poetry.

In Science, students completed their Bootcamp unit, where they learned how to use scientific equipment safely and how to design and conduct scientific experiments before moving on to the study of ecosystems. In History, students have been investigating how the Vikings impacted the British Isles, while in Geography they have been evaluating why it is important for our world to be socially, economically and environmentally sustainable.







Beyond the classroom, it has been fantastic to see so many students getting involved in clubs, sports fixtures and wider school events. I would also like to give a special mention to the students who volunteered at our recent Open Evening. They represented the school brilliantly, welcoming visitors with confidence and enthusiasm despite having only recently made the transition to secondary school themselves. The positive feedback received from prospective families was a real credit to them.



Excellent attendance has also been a key factor in helping students make such a successful start. Thank you to parents and carers for your continued support in ensuring students arrive at school ready to learn each day.

I am incredibly proud of everything Year 7 have achieved during their first half-term and look forward to seeing their confidence, achievements and involvement in school life continue to grow throughout the year. I hope all students and their families enjoy a well-deserved and restful half-term break.

Miss L Emery
Head of Year 7

View the Year 7 Curriculum Here

YEAR 8

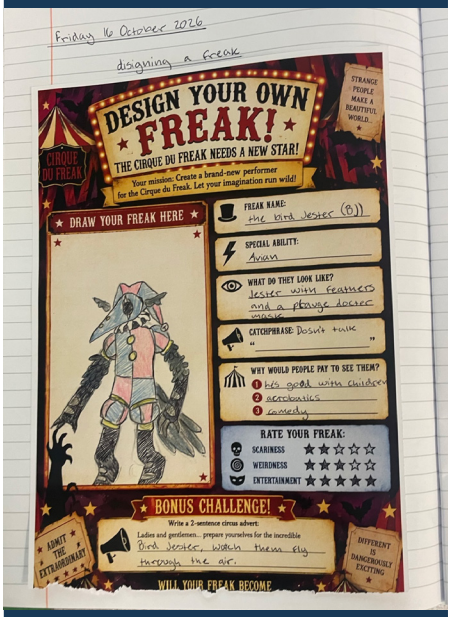
As we reach the end of another successful half term, I would like to take the opportunity to celebrate the achievements, personal development and positive contributions of our Year 8 students. It has been fantastic to see so many students embracing new opportunities and developing skills that will benefit them both inside and outside of school.

A particular highlight this half term was our involvement in Restart a Heart Day, where every Year 8 student learned CPR and gained an understanding of what to do in an emergency situation. Students approached the training with maturity and enthusiasm, recognising the importance of learning a skill that could one day help save a life.

During our RAK Day, students engaged with a range of topics designed to broaden their understanding of the world around them and support their personal development. They explored the risks and consequences associated with gambling, learned about inspirational figures through Heroes of History, developed their understanding of Parliament and the democratic process, discussed the importance of sustainability and environmental responsibility, and took part in sessions focused on healthy relationships, respect and communication.

We are also delighted to recognise the first students to become our tour guides for prospective students. Congratulations to Isla T, Dylan B, Jasmine H and James C, who have consistently demonstrated the values and standards of Fareham Academy while also having the confidence to introduce our school and community to new students and their parents.

We are also pleased to announce the first recipient of the Year 8 Hall of Fame Award, which is Lachlan M. Lachlan deserved this award by showing a great commitment and attitude to all aspects of school life, especially showing an incredible work ethic when he had his chance to be a



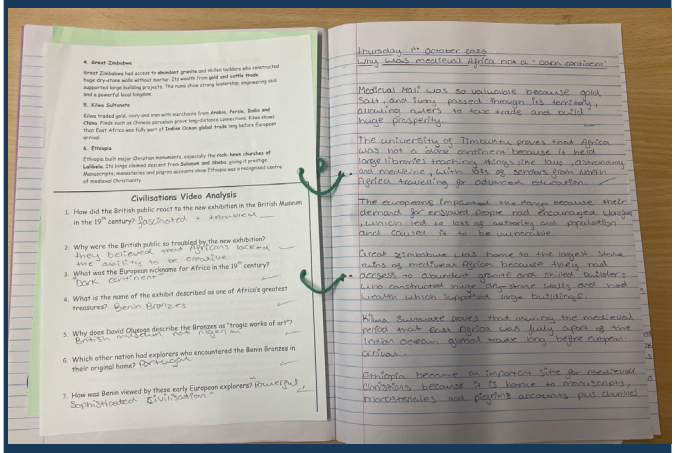
A special congratulations goes to Isla T, who received this month's RAK Award in recognition of her outstanding kindness and support for others. We would also like to celebrate Emily P who has topped the Year 8 positive points leaderboard on two separate occasions this half term, demonstrating a consistently excellent attitude towards learning and school life.

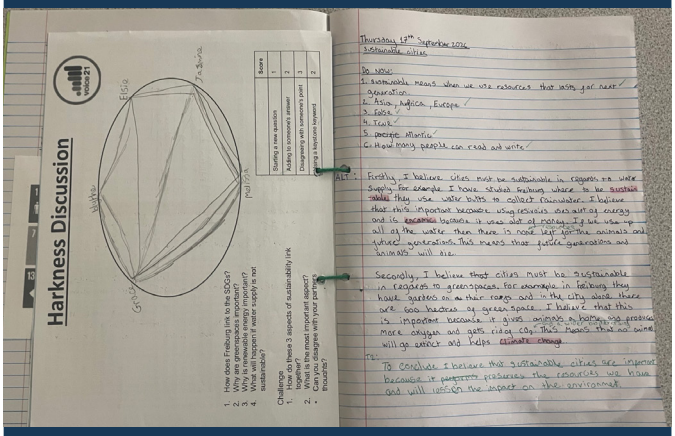
We also want to give special attention to the work produced by some of our students, including Emily R's work in History, Grace L's work in Geography, and Mia S's and Marla B's work in English.

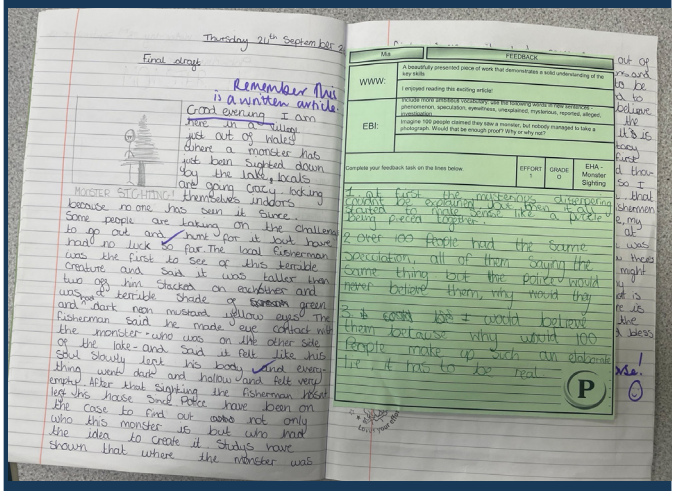
Finally, we would like to extend a very warm welcome to Emily B, who has joined Year 8 this term. Emily has already shown great initiative, settled quickly into academy life and produced excellent work in her lessons. We are very pleased to have her as part of the Year 8 community.

Thank you to all of our students for their hard work and positivity this half term, and to parents and carers for your continued support. We look forward to seeing what Year 8 can achieve next half term.

Mr A Ness
Head of Year 8
Fareham Academy



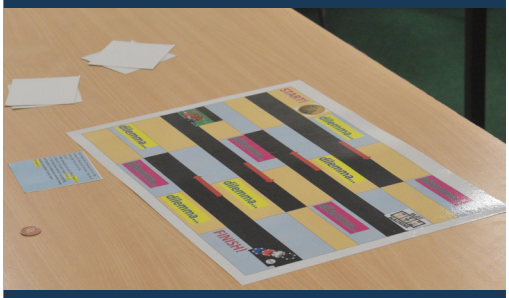




[View the Year 8 Curriculum Here]

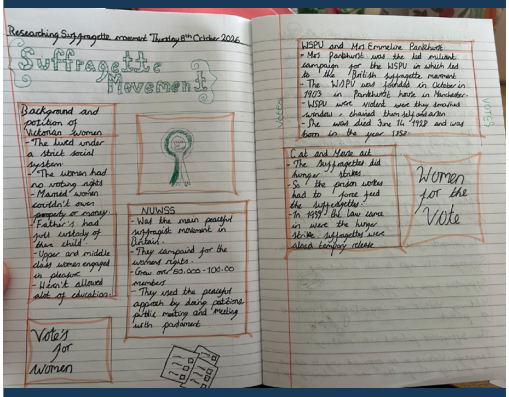
YEAR 9

What a fantastic start to Year 9! It feels like only yesterday that I was welcoming the year group as our wide-eyed Year 7s, and now here we are in this exciting transitional year, beginning to explore future pathways, discover new interests and think about the opportunities that lie ahead.



Our recent RAK Day was a brilliant example of this. Students took part in a range of engaging sessions, from exploring career pathways with Havant and South Downs College to gaining insights into the world of work through a session with an HR company. It was fantastic to see students beginning to consider the many possibilities available to them.

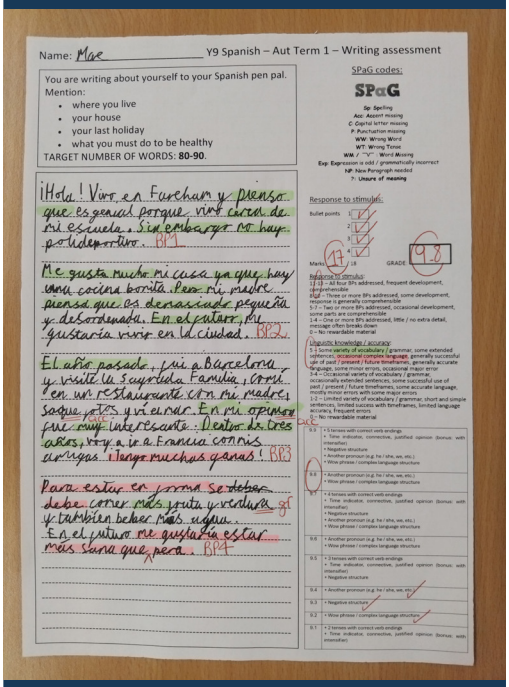
Students have also made an excellent start across the curriculum. In Maths, they have strengthened their understanding of key topics such as BIDMAS, percentages, standard form, and growth and decay. In English, students have explored a range of challenging texts, including Journey's End, Stone Cold, An Inspector Calls, war poetry, and non-fiction, while developing their writing through speeches, dramatic monologues, descriptive pieces, and evaluative essays. In Science, they have investigated Cell Biology, Atomic Structure, Bonding, and Energy, while in History they have examined the impact of the Bolsheviks on Russia. Meanwhile, in Geography, students have been exploring the factors that contribute to the wide variety of weather conditions experienced across the British Isles.



Beyond the classroom, it has been wonderful to celebrate the many extracurricular activities our students are involved in. I had the pleasure of watching Frozen this weekend with my daughter and was blown away by the talent on display. A special shout-out to our Year 9 students, who all shone on stage with their confidence, commitment and creativity.

I would also like to recognise those students who have volunteered their time to support our school community. Students who helped at Open Evening and supported our in-year admissions process represented the school brilliantly, receiving excellent feedback from visitors and prospective families.

This term also saw our first assessment window, and I have been incredibly impressed by the resilience and determination shown by Year 9 students. They approached their assessments with maturity and focus, and I look forward to them receiving their reports and seeing their hard work recognised. Please also take a moment to look at the fantastic piece of Spanish work completed by Mae, featured in this newsletter.


Name: Mae Y9 Spanish – Aut Term 1 – Writing assessment

You are writing about yourself to your Spanish pen pal.
Mention:
- where you live
- your house
- your last holiday
- what you must do to be healthy

TARGET NUMBER OF WORDS: 80-90.

SPaG codes:

SPaG

Sp Spelling
Acc Accent missing
C Capital letter missing
P Punctuation missing
WW Wrong Word
WT Wrong Tense
WM / ~~~ Word Missing
Exp Expression is odd / grammatically incorrect
NP New Paragraph needed
? Unsure of meaning

¡Hola! Vivo en Fareham y pienso que es genial porque vivo cerca de mi escuela. Sin embargo no hay polideportivo. BP1

Me gusta mucho mi casa ya que hay una cocina bonita. Pero mi madre piensa que es demasiado pequeña y desordenada. En el futuro, me gustaría vivir en la ciudad. BP2

El año pasado, fui a Barcelona y visité la Sagrada Familia, comí en un restaurante con mi madre, saqué fotos y vi el mar. En mi opinión fue muy interesante. Dentro de tres años, voy a ir a Francia con mis amigas. Tengo muchas ganas! BP3

Para estar en forma se debe debe comer más fruta y verdura y también beber más agua. En el futuro me gustaría estar más sana que pero. BP4

Response to stimulus:
Bullet points 1 2 3 4
Marks 17 /18 GRADE 9.8

Reasons for stimulus
1 / 2 – All four BPs addressed, frequent development, comprehensible
3 – Three or more BPs addressed, some development, response is generally comprehensible
5-7 – Two or more BPs addressed, occasional development, some parts are comprehensible
1-4 – One or more BPs addressed, little / no extra detail, message often breaks down
0 – No rewardable material

Linguistic knowledge / accuracy:
5-1 Some variety of vocabulary / grammar, some extended sentences, occasional complex language, generally successful use of past / present / future timeframes, generally accurate language, some minor errors, occasional major error
3-4 – Occasional variety of vocabulary / grammar, occasionally extended sentences, some successful use of past / present / future timeframes, some accurate language, frequent errors, occasional major error
1-2 – Limited variety of vocabulary / grammar, short and simple sentences, limited success with timeframes, limited language accuracy, frequent errors
0 – No rewardable material

Year 9 Drama students have been exploring theatre practitioners this term. Most notably Artaud the father of theatre that shocks and assaults the senses. Classes have been building 'fright night' style scare mazes in the drama studio for their teacher to experience with some superb (albeit scary) results.



Finally, a huge congratulation to Payten E, our September Head of Year Award winner, who has made an outstanding start to Year 9 and consistently gives 100% in everything she does. Congratulations also to Isabella D, who received our RAK Award for her kindness, selflessness and determination. Both awards are thoroughly deserved.

It has been a pleasure to see so many students embracing new opportunities and contributing positively to school life. Year 9 have made a brilliant start, and I look forward to seeing what the next half-term brings!

Mrs H Hughes
Head of Year 9

View the Year 9 Curriculum Here

YEAR 10

What a start to the term!

Year 10 have kicked off the year with a fantastic start to their options journey, and it has been wonderful to see such high levels of engagement so early in the academic year.

We have already enjoyed our first trip of the year, with our Engineering students visiting CEMAST, where they gained valuable insight into future pathways and opportunities within the industry.

Across the school and curriculum, Year 10 students have demonstrated excellent behaviour and consistently high expectations. They have also shown tremendous resilience during their first assessment window, approaching challenges with maturity and determination. Parent/Carers can expect assessment reports to be shared following the half-term break.

Our recent Open Evening and Open Mornings provided another opportunity for Year 10 students to shine. Many volunteered as tour guides and helpers, representing the school with professionalism and enthusiasm. We received numerous comments from parents praising the quality of the tours and highlighting how knowledgeable, respectful and articulate our students were, particularly when discussing their lessons and experiences at Fareham Academy. We are incredibly proud of how they showcased our school community.



CEMAST

Fareham
Academy

Example:
Name:
Registration Group:
Attendance:

Subject	Class	Teacher	Mock Result	Summer Working Grade	Target Grade	Behaviour and Readiness to Learn	Attitude to Learning
English	10b/En1		5	5	6	Outstanding	Outstanding
English Literature	10b/En1		3	3	6	Outstanding	Outstanding
Maths	10B2/Ma		3	3	5	Outstanding	Good
Science	10B2/Sc		4-4	4-3	5	Outstanding	Good
Child Development	10-3/Cd1		L2D	L2M	L2D	Outstanding	Outstanding
Geography	10-2/Gg2		5	5	6	Outstanding	Outstanding
Sociology	10-1/So1		5	5	6	Outstanding	Outstanding
Religious Studies	10-4/Re1		5	5	6	Outstanding	Outstanding

Academy attendance effort	100%	Outstanding
	96-99%	Good
	92-95%	Requires improvement
	<92%	Inadequate

Behaviour for learning	**Outstanding**	Outstanding behaviour. Always brings correct equipment.
	Good	Good behaviour. Brings the correct equipment and is ready to learn.
	Requires improvement	Behaviour requires improvement or does not always bring the correct equipment.
	Inadequate	Inadequate behaviour or rarely brings the correct equipment.

Attitude to learning	**Outstanding**	Fully committed to getting the most out of learning by being curious, actively seeking feedback, reacting to failure by trying harder and thriving on challenge. Work produced shows outstanding effort.
	Good	A hard-working student who shows resilience, uses feedback and criticism to improve and challenges themselves in lessons. Work produced shows good effort.
	Requires improvement	Does what is expected, but only sometimes challenges themselves in lessons. Uses feedback to try to improve, but doesn't not always show resilience. The amount of effort shown in work requires an improvement.
	Inadequate	Does not challenge themselves in lesson or respond well to feedback. Switches off if something is too hard. Unsatisfactory effort shown in work.

Assessment Report

There has also been plenty to celebrate beyond the classroom. Year 10 students have performed brilliantly in a range of extra-curricular activities, including football and netball fixtures. A special shout-out goes to the Year 10 boys' football team, who became the first Fareham Academy team to secure a victory against one of our local rival schools - a fantastic achievement!

The performing arts have been equally impressive, with Year 10 students excelling in our school production of Frozen, demonstrating the incredible range of talent and commitment within the year group. From singing, dancing and everything in between, I watched with immense pride for each and everyone of you.

Work Experience has now been relaunched, and it is fantastic to see so many students already securing placements. For any students who have not yet arranged a placement, please remember that the deadline is 18th December. Students are encouraged to speak with their tutors if they require support in finding a suitable placement.

As always, thank you for your continued support. I look forward to another exciting and successful half-term with Year 10.

Miss L Barbery
Head of Year 10

View the Year 10 Curriculum Here

359
careers meetings took place

100%
of students said that no improvements were needed for their careers appointment

88%
of students said during their careers interview they felt they were able to ask questions and discuss topics of their choice

100%
of students gave their careers appointment 7 or more stars

96%
of students said during their careers interview their questions were answered thoroughly and clearly

100%
of students said during their careers interview the information provided was relevant and useful for their career planning

Information from the Career Guidance Evaluation for the 2025-2026 academic year.

YEAR 11

Our Year 11 students have made an excellent start to their final year, building positively on the foundations established during Year 10. It has been encouraging to see students returning with focus and determination as they continue their journey towards their GCSE examinations.

Since September, students have been working hard in lessons, engaging well with their studies and showing a clear commitment to making the most of every learning opportunity. Their efforts and resilience have been evident across subjects as they continue to develop the knowledge and skills needed for success in their GCSEs.

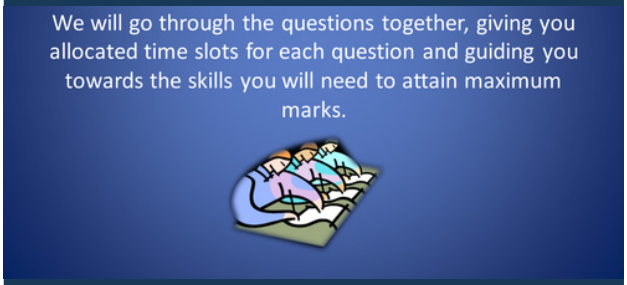
To support students further, we have already begun our RAK Day revision sessions, providing valuable opportunities for additional preparation and subject-specific support. Alongside this, Period 6 intervention sessions have started, allowing students to receive targeted guidance and extra practice in key areas.

Many of our Year 11 students have also contributed to the wider life of the school. Several took part in our recent production of Frozen, showcasing incredible talent, dedication and professionalism. It was a fantastic performance, and it was a real pleasure to see our students shine on stage and contribute to such a memorable event.

MOCK TIMETABLE

2 November – 6 November				
Monday	Tuesday	Wednesday	Thursday	Friday
Business	Eng Lit	Biology	Maths	Option 3
Geography	Computing	Option 2	Option 4	Geography
9 November – 13 November				
Monday	Tuesday	Wednesday	Thursday	Friday
Chemistry	Option 1	Physics	Maths	History
History	Geography	History	Hosp & Catering	MFL

Students have undertaken Walking Talking Mocks in both Maths and English. The sessions have provided valuable insight into examination techniques, helping students to understand how to approach questions effectively and maximise the marks available.



Looking ahead, students are now preparing for their first set of Year 11 mock examinations, which begin on Friday. These mocks are an important milestone, giving students the opportunity to experience examination conditions, identify strengths, and recognise areas for further development as they continue their preparation for the summer GCSE examinations.

We are proud of the positive start Year 11 have made and look forward to seeing their hard work continue throughout the year. We wish all students the very best as they approach their upcoming mock examinations.

Mr O Whiting
Head of Year 11

View the Year 11 Curriculum Here



ON THE **BALL**



It has been a brilliant start to the new school year for sport at Fareham Academy, with pupils showing fantastic enthusiasm for our extra-curricular clubs and fixtures.

There have been over 1,200 attendances at extra-curricular sports clubs! Over 280 pupils have taken part in at least one activity, which is a fantastic level of involvement.

Year 8 have led the way, with 473 attendances, while Year 7 have recorded 409 and Year 10 263. Football continues to be extremely popular, with 550+ attendances at clubs and fixtures. Dodgeball has also seen 370 attendances, badminton 250, and netball clubs and fixtures around 110.

There has been plenty to celebrate competitively too, with our Year 9 and Year 10 boys' football teams securing great wins against Brookfield and Portchester. Well done to everyone who has represented the school so brilliantly this half term.

We are already looking forward to the second half term, when basketball training and fixtures get underway. There is plenty to be excited about after three of our basketball teams reached the Fareham and Gosport District Finals last year, and we hope to build on that success again this year.

Don't forget, pupils need to attend at least 20 extra-curricular sports clubs or fixtures across the year to earn an invitation to our end-of-year Sports Awards. Last year's Sports Awards were a huge success, and we are really looking forward to celebrating our pupils' sporting achievements again this year. Every club and fixture counts, so keep getting involved, or try a new club if you haven't already!

A new extra-curricular sports timetable will be released for next half term, with lots more opportunities for pupils to take part, represent the school and work towards their Sports Awards invitation.

A huge thank you to all the pupils who have got involved and to the staff who make our clubs and fixtures possible. What a fantastic start to the sporting year!

MEET THE **TEAM**



Assistant Headteacher:
Miss R Dick

1)Tell us a bit about your career background...
I started teaching 11 years ago as a PE and Maths teacher. Since then I've also taught Health and Social Care, Child Development, Outdoor education and Animal Care. As well as this I have been fortunate to have been a Head of House, Head of Outdoor Education and lead for Vocational Attendance.

2) Why did you want to be a teacher?
My PE teacher really helped me when I was at school, and I wanted to be able to help others in the way that my PE teacher helped me.

3) If you weren't a teacher what would you be?
I would probably be in the army as an educational officer or a Police officer.

4) What's the best and worst parts of your job?
The best part of my job is watching student's achieve something, no matter how small. The worst part of my job is the number of emails constantly in my inbox!

5) If you were an animal what would you be, and why?
I think I would be an otter; very intelligent and resilient but also very fun and playful; they get the balance right!

6) If you could only eat one thing forever what would you choose?
Roast dinner; it has the all the key ingredients to a good meal - what isn't there to enjoy!

7) Describe yourself in 3 words...
Competitive, caring, resilient

8) What's the best bit of advice you've ever been given?
It doesn't matter if you fail, what matters is you keep trying.

9) Who was/is your role model, and why?
One of my friends and ex colleagues- she helped mentor me when I first became a teacher and has been a big part of shaping me into the teacher and leader I am today. She is now a headteacher and I aspire to be as good as she is, in everything I do.

10) If there was one thing you wanted students at Fareham Academy to know, what would it be?
Your teachers all want the best for you, and are here to help. Whilst you may not always think it, we all became teachers for one reason: to help young people achieve their goals!

STUDENT **VOICES**

The Student Leadership Team has enjoyed an incredibly busy and successful half term, demonstrating their leadership and commitment across a range of school events and activities.

Our Prefects played a key role in this year's Open Evening, proudly representing Fareham Academy as they welcomed prospective students and their families. They also showcased their talents by taking part in performances from our school production of Frozen, delivering musical performances and speaking as part of the Headteacher's presentations, where they shared their experiences and reflections on life at Fareham Academy. The team also helped to create a positive first impression for our new families by welcoming parents at our Year 7 Meet the Tutor Evening.



Our senior student leaders were heavily involved in the planning and delivery of Culture Day. They took responsibility for judging the European Bake Off competition and led the henna design workshop during lunchtime, providing younger students with the opportunity to learn about and celebrate different cultures.



Alongside their student leadership responsibilities, our prefects have continued to achieve wonderful personal successes. Four of our student leaders have balanced their academic studies and leadership duties while preparing for important roles in the school production of Frozen. In addition, Amy M has extended her leadership experience beyond school by taking on additional responsibilities within her local RAF Air Cadets squadron. We are also delighted to celebrate the achievements of Ivie P and Louie I, who have successfully completed their Silver Duke of Edinburgh's Award expedition and have now achieved their Silver Duke of Edinburgh's Awards, demonstrating resilience, determination and teamwork throughout the process.



We are incredibly proud of the leadership and positive example shown by all members of the Student Leadership Team this half term, and the ways in which they continue to embody the values of Fareham Academy.



PROUD **MOMENTS**

At Fareham Academy, we believe that success should be recognised, shared and celebrated. Whether it is demonstrated through commitment in the classroom, achievement on the sports field, creativity on the stage, musical dedication or the confidence to pursue a personal passion, we are incredibly proud of the many ways our students continue to excel.

We wanted to share with parents and carers just some of the fantastic achievements that have been recognised across our school community recently.

GOING ABOVE AND BEYOND: RAK RECOGNITION

A huge well done to the following students who have been highlighted by staff for going above and beyond in the classroom and showcasing our RAK qualities:

Year 11: Elijah H and Oliver F
Year 10: Ronnie F, Mia O, Theo M and Mason J
Year 9: Freddie H and Taliah C
Year 8: Iris E, Mila E and Agnes M
Year 7: Neave J-W

These students have been recognised for the positive contribution they are making to their learning and our school community. Their hard work and positive attitudes are setting a fantastic example to others.

Congratulations to you all and keep raising the bar!



SPORTING SUCCESS:

There has also been plenty to celebrate within sport, with some brilliant individual and team achievements.

MAKING FAREHAM ACADEMY HISTORY

Our Year 10 Boys' Football Team have made Fareham Academy history by becoming the first school team to beat Brookfield!
This is a fantastic team achievement and one that the students should be extremely proud of. Congratulations to everyone who played and represented the Academy.

5K SUCCESS

A huge congratulations to Edward G, Year 11, who has won the U16 Portsmouth Lakeside 5K Series.This is a fantastic individual achievement and testament to Edward's hard work, commitment and determination.

CLIMBING TOWARDS NATIONALS

Congratulations also go to Kayleigh H following her fantastic climbing win. Kayleigh is now just one more climb away from qualifying for Nationals!
We wish her the very best of luck as she works towards this exciting achievement.

ICE SKATING

Audrey K in Year 11 for achieving 1st place in her ice skating competition this month!

AFC BOURNEMOUTH ACADEMY

Congratulations to Liv C in year 8 for qualifying for AFC Bournemouth Academy - we wish you all the best of luck on your football Journey.

COMPETITVE SWIMMING

Liam H is a member of the Fareham Nomads Development Squad and trains approximately five times a week. His determination, dedication and hard work are remarkable. Since joining the squad in June 2025, he has won 15 gold, 21 silver and 10 bronze medals. His favourite stroke is butterfly, and after competing in his first county race in 2025, he achieved the seventh-fastest time in Hampshire for his age group.

BUDDING AUTHOR: MAX H

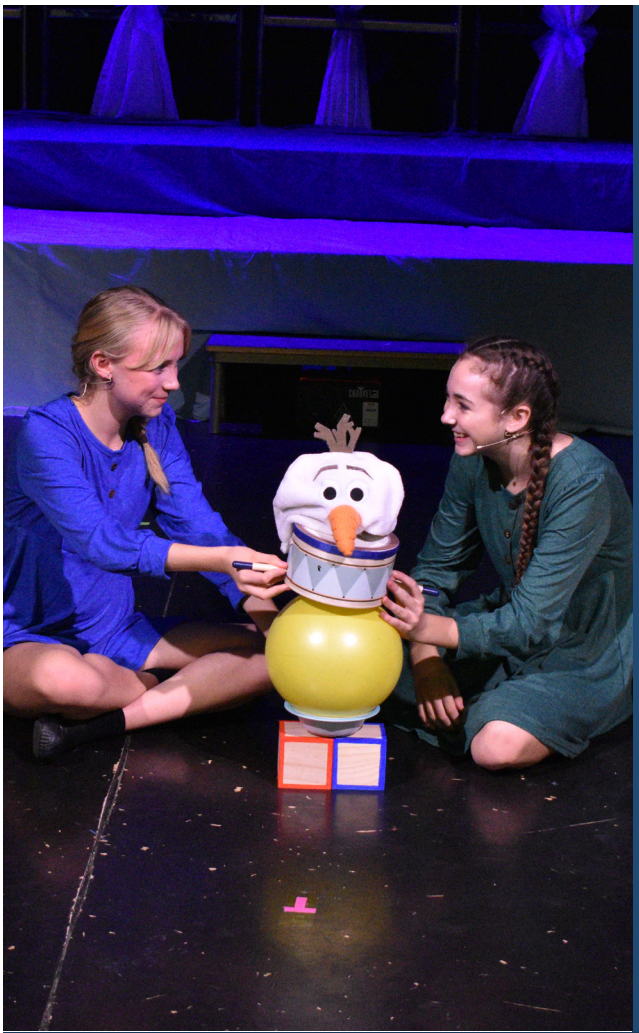
We are incredibly proud of Max H, Year 11, who has written his very own book, Beyond What We Know.

What makes this achievement even more special is that Max's work is now being shared with his peers, with his book being read by his Tutor Group during their morning Tutor Time Tales sessions.

Writing a book is an incredible accomplishment and demonstrates creativity, commitment and perseverance. We are delighted to be able to celebrate Max's achievement within school and cannot wait to see where his writing takes him next.

Well done, Max!





PERFORMING ARTS SPOTLIGHT: FROZEN

A massive shout-out must also go to all of our talented cast members who are currently working hard towards our school production of Frozen.

Our school productions are always a highlight and are a real credit to our Performing Arts team, who provide our students with fantastic opportunities to develop their talents, build their confidence and experience the excitement of performing.

We would particularly like to recognise Casey C, Year 9, who demonstrated fantastic confidence and courage by auditioning and successfully gaining a part in the production.

Auditioning requires students to step outside their comfort zone, and we are extremely proud of Casey for embracing the opportunity.

Congratulations to Casey and the entire cast. We cannot wait to see all of your hard work come together on stage!

CELEBRATING **MUSICAL TALENT**

We are also delighted to recognise three students for their recent achievements in music.

Josh Y, Year 8

Josh achieved his Grade 2 Piano this summer and is already working towards Grade 4. He has worked incredibly hard to develop his musical skills and will have the opportunity to showcase his talent by performing at our Open Evening.

Conner C, Year 10

Conner achieved his Grade 2 Piano qualification just before the summer. This is a fantastic achievement and reflects the hard work and dedication required to develop as a musician.

Murphy C, Year 9

Murphy achieved her Grade 3 Piano qualification just before the summer, another brilliant accomplishment and one of which she should be extremely proud.

Congratulations to Josh, Conner and Murphy. Your talent, dedication and perseverance are wonderful examples of what can be achieved through sustained hard work.





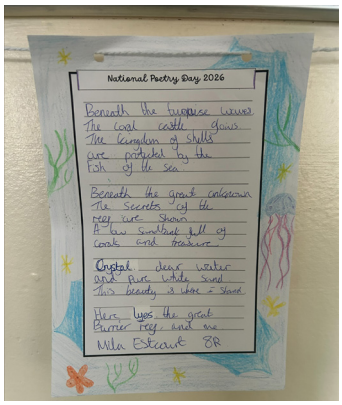
What makes these achievements particularly special is their variety. From academic attitudes and positive character to sport, music, performing arts and creative writing, our students continue to demonstrate that success can take many different forms. As an Academy, we want our young people to have the confidence to take opportunities, challenge themselves, discover their talents and be proud of their achievements. We know that there will be many more successes taking place both inside and outside of school, and we would love to hear about them.

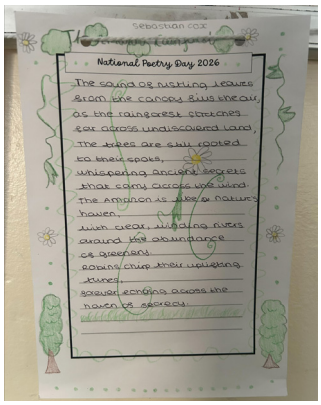
Parents and carers are encouraged to share their child's successes and achievements with us so that we can recognise and celebrate them as part of our school community. To every student recognised in this report: congratulations.

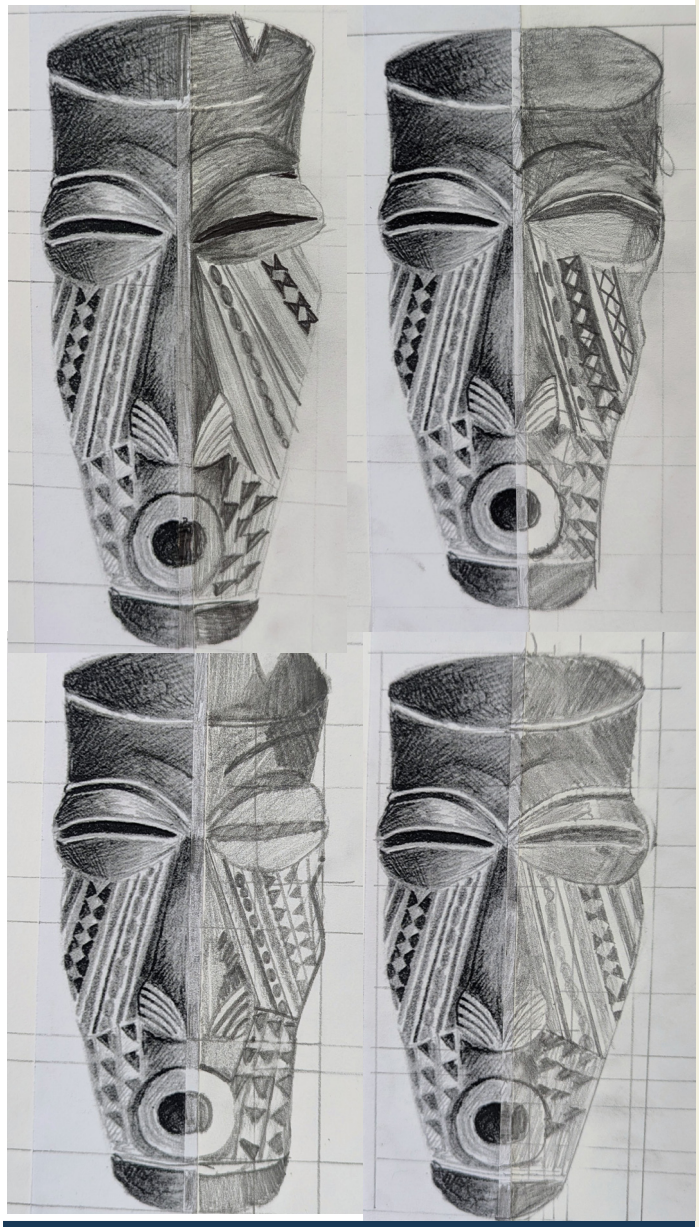
We are extremely proud of you.

Keep aiming high, taking opportunities and showing everyone what Fareham Academy students can achieve.

MADE AT **FAREHAM**







As part of their who's behind the mask? Unit, year 7 students have been learning about african masks while developing their observational drawing skills. Using grid lines to improve accuracy and proportion, they carefully recreated mask designs in pencil, producing some incredibly detailed and realistic outcomes.

The quality of their work is so impressive that it can be difficult to tell which side is the original and which side was drawn by our talented year 7 artists.
Can you guess?

BEYOND THE CLASSROOM

It has been a busy and exciting start to the year for Enrichment and Personal Development Learning (PDL) at Fareham Academy, with pupils taking part in a wide range of activities designed to develop their knowledge, confidence and understanding of the world around them.

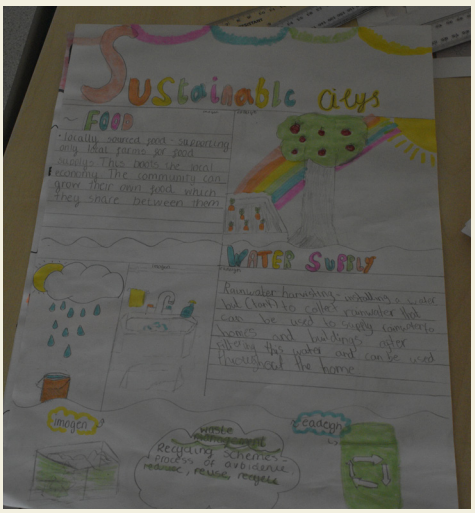


Our Year 8 pupils took part in Restart a Heart Day, where they learnt about the importance of CPR and how knowing what to do in an emergency could help save a life. It was a fantastic opportunity for pupils to develop an important life skill and understand the difference they could make in an emergency.



Across the Academy, we have also celebrated World Culture Day and Black History Month. As part of our Black History Month celebrations, Year 7 enjoyed a fantastic African dance workshop, giving pupils the opportunity to experience and celebrate African culture through music and movement.

We also held our whole-school Kindness RAK Day , with every year group taking time away from their usual timetable to explore a variety of important personal development topics, all under the wider theme of kindness, respect and looking out for ourselves and others.



Alongside a range of other activities, Year 7 explored respecting diversity and cyberbullying, Year 8 looked at Heroes of History and the dangers of gambling, Year 9 focused on careers and their future aspirations, Year 10 explored important topics including FGM, sexism and misogyny, while Year 11 developed practical revision strategies to support them as they prepare for their GCSEs.

It has been fantastic to see pupils engaging so positively with these opportunities. We look forward to continuing to develop our Enrichment and PDL provision throughout the year, providing experiences that extend beyond the classroom and help our pupils become kind, confident, informed and well-rounded young people.

CELEBRATING SUCCESS IN THE **DUKE OF EDINBURGH'S AWARD**

We are incredibly proud to celebrate the achievements of our students who have successfully completed their Bronze and Silver Duke of Edinburgh's Awards, demonstrating determination, resilience and a commitment to personal growth. Their dedication to completing the volunteering, physical, skills and expedition sections is a fantastic accomplishment and one that they should be immensely proud of.

We would also like to recognise the many students who are currently working towards their awards. Whether they are developing new skills, giving back to their communities, improving their fitness or preparing for their expeditions, their enthusiasm and perseverance show that our Duke of Edinburgh programme is continuing to go from strength to strength.



The Duke of Edinburgh's Award offers young people far more than a certificate. It helps them build confidence, independence and teamwork skills, while encouraging them to step outside their comfort zones and take on new challenges. Participants learn valuable life skills such as problem-solving, leadership, communication and resilience, all of which support their future education, employment and personal development.

As our programme continues to grow, we are excited to see even more students embrace the opportunities that the Duke of Edinburgh's Award provides. We look forward to celebrating many more successes in the months ahead and wish all of our current participants the very best as they continue their DofE journey. Congratulations to everyone involved on this outstanding achievement!

A PAWSITIVE NEW ADDITION TO OUR INTERVENTIONS!

We are delighted to launch our new pet therapy sessions with Indie, our wonderful therapy dog, and the impact has already been incredibly positive!



Indie has quickly become a much-loved member of our team, providing pupils with a calm, supportive and welcoming presence. The sessions are designed to help children develop self-esteem, confidence and emotional wellbeing, while also creating opportunities to build positive relationships and strengthen communication skills.

Research and experience show that interaction with therapy dogs can help children feel more relaxed, reduce anxiety and increase engagement with school. Through spending time with Indie, pupils are encouraged to develop confidence, resilience and a sense of achievement in a safe and nurturing environment.

We are particularly excited about the role these sessions can play in supporting attendance and school engagement. For some pupils, knowing they have time scheduled with Indie can provide extra motivation to come to school and help them feel more connected to our community.

The early feedback from both pupils and staff has been overwhelmingly positive, and we look forward to seeing the many benefits these sessions will continue to bring throughout the year.

We cannot wait to share more of Indie's journey and celebrate the difference she is already making to the lives of our pupils. Welcome to the team, Indie!

A WONDERFUL PARTNERSHIP **WITH HARMONY FARM**

We are delighted to celebrate our growing partnership with Harmony Farm, which provides our pupils with valuable opportunities to experience the benefits of animal therapy in a calm, nurturing environment.

Animal therapy can have a hugely positive impact on children's wellbeing, helping to reduce anxiety, build confidence, improve emotional regulation and develop social and communication skills. Spending time with animals encourages pupils to feel relaxed, develop empathy and form positive connections, all of which support their personal development and success in school.

Our visits to Harmony Farm have quickly become a highlight for many pupils, who look forward to spending time with some very special residents. Among the favourites are Apollo the horse, whose gentle nature helps pupils feel calm and confident, and Odin the donkey, who is always happy to make new friends. Harmony Farm have also recently welcomed a giant tortoise who weighs around 50kg - he loves a head scratch! Of course, no visit would be complete without the farm's cheeky goats, whose playful personalities never fail to bring smiles, laughter and plenty of memorable moments!

These experiences provide much more than simply meeting animals. Pupils are developing responsibility, resilience and self-esteem while learning to engage positively with the world around them. The confidence gained through these sessions often transfers back into the classroom, helping pupils to feel more secure, engaged and ready to learn.

We are incredibly grateful to everyone at Harmony Farm for their warm welcome and ongoing support. We look forward to continuing this fantastic partnership and creating many more special memories with Apollo, Odin and those mischievous goats in the months ahead!







DATES FOR **YOUR DIARY**

ALL WEEK
9-13
NOVEMBER

ANTI-BULLYING WEEK

WEDNESDAY
11
NOVEMBER

REMEMBERANCE DAY

FRIDAY
20
NOVEMBER

INSET DAY

SAFEGUARDING **UPDATE**

As we approach the half-term break, we'd like to take a moment to thank you for your ongoing support in helping us keep our children safe, happy, and ready to learn. Safeguarding is most effective when school and home work together, and the half-term provides a great opportunity to check in with your child about how they're feeling, who they can turn to for help, and how they stay safe on-line.

Staying Safe Online This Half-Term

Many children will spend more time online over the break, whether that's gaming, chatting with friends, watching videos, or using social media. The online world offers fantastic opportunities, but it is important that young people know how to stay safe and seek help if something doesn't feel right.



A few simple ways you can support your child:

- Take an interest in the games, apps and websites they use.
- Have regular conversations about who they are talking to online.
- Remind them never to share personal information, passwords, or photos with people they don't know.
- Encourage them to come to you if something online makes them feel worried, upset, or uncomfortable.
- Check privacy settings together and discuss how to block or report inappropriate content.

Helpful resources for parents and carers:

- NSPCC Online Safety Advice: https://www.nspcc.org.uk/keeping-children-safe/online-safety
- Internet Matters: https://www.internetmatters.org
- Childnet Parent and Carer Hub: https://www.childnet.com/help-and-advice/parents-and-carers

Do Our Children Know Who Their Trusted Adults Are?

One of the simplest safeguarding conversations you can have with your child this half-term is:

"Who would you talk to at school if you were worried about yourself or a friend?"

SAFEGUARDING **UPDATE**

Our Designated Safeguarding Leads (DSLs) are:

- Mrs Smee - Designated Safeguarding Lead
- Mrs Hoggarth - Deputy Designated Safeguarding Lead
- Miss Heath - Deputy Designated Safeguarding Lead

All Heads of Year and Pastoral Leaders are also DSLs. We encourage all students to know who these staff members are and how they can access support if they need it.

Reporting a Concern

We want every child to feel confident that their voice will be heard. Students can speak to any trusted member of staff if they have a concern about themselves or someone else. However, we understand that speaking face-to-face isn't always easy.

That's why students can also use our online F.A.S.T Form to share worries, concerns, or requests for support. F.A.S.T Forms are monitored regularly and help ensure that concerns are acted upon promptly.

Safeguarding Challenge for the Half-Term

Discuss these two things over the break:

- Who are our Designated Safeguarding Leads?
- How can your child report a concern if they don't want to speak directly to a member of staff?

Working together, we can ensure that every child feels safe, supported, and listened to. We hope you all have a restful and enjoyable half-term break.





Here at Gosport Community Hub we have a large selection of Prom dresses and suits which have been kindly donated. We offer all students in Year 11, who would like to attend their Prom, to come and visit us on Saturday 28th November between 1.30pm and 3.30pm, where you can borrow a Prom outfit for FREE.

We would like to give everyone the opportunity to be able to attend.

If you would prefer a 1 to 1 session please contact us at The Gosport Community Hub and we can arrange a suitable to you.

FAMILY SUPPORT & **RESOURCES**

NHS
Hampshire and
Isle of Wight Healthcare
NHS Foundation Trust

School Age Immunisation Service - Parent Newsletter

Annual Flu Vaccination Programme

All children are eligible to receive the flu vaccine. Parents and carers are sent a link to the online consent form between September and November, ahead of the school vaccination session.

The vaccine is usually given as a nasal spray. For children who cannot have the nasal spray due to medical or religious reasons, a porcine-free injectable vaccine is available. Details about how to request this are included on the electronic consent form.

Why should I get my child vaccinated? Flu is a highly infectious illness that children can catch and spread easily. For many children, flu can be very unpleasant and may lead to complications such as ear infections, bronchitis, or pneumonia. In some cases, it can result in serious illness requiring hospital treatment.

Vaccinating your child not only helps protect them from flu but also reduces the spread of the virus to others who may be more vulnerable to serious illness, including babies, pregnant women, older adults, and those with long-term health conditions.

What if my child misses their school vaccination session? If you provide consent for your child to receive the flu vaccine and they are absent on the day of the school session, you will automatically receive an email inviting you to book an appointment at a local community clinic, ensuring your child still has the opportunity to be vaccinated.

It's not too late to complete the consent form. Even if your child's school vaccination session has already taken place, submitting a form now will allow you to book an appointment at a local community clinic.

For contact details and further information about the School Aged Immunisation Service and the vaccination programmes offered, please visit:

https://www.healthforkids.co.uk/hampshire/collections/school-age-immunisation-service/

PARENT PAY **PURCHASES**

If you have purchased locker keys or uniform through ParentPay, these can be collected from the Uniform Shop.

FREE ACCESS TO ALL OUR AGE-APPROPRIATE MMA AND BJJ CLASSES UNTIL 31 DECEMBER 2026.

FAREHAM ACADEMY — 50 FREE PLACES FOR YEARS 7, 8 & 9

We're offering 50 Fareham Academy students in Years 7, 8 and 9 FREE access to all our age-appropriate MMA and BJJ classes until 31 December 2026.

No training fees for the remainder of the year. An opportunity to get involved, build friendships and work towards something positive.

Alongside MMA and Brazilian Jiu-Jitsu, they'll find people their own age, familiar faces and coaches who take the time to get to know them. Training gives them something positive to work towards: a new skill, a good round, a conversation with a new friend, or the next session to look forward to. Something to think about on the walk to school or when it's already dark outside.

Location: Praetorian MMA, Fielder Drive, Fareham

To enrol, text "Fareham Academy" to 07441 399273.

For more details, ring 02392 008121.



FAMILY SUPPORT & **RESOURCES**

Fareham
Academy

Fareham Academy
St Anne's Grove, Fareham
Hampshire PO14 1JJ

01329 318003
fareham-academy.co.uk

Visit our admissions page

Fareham Academy is a company registered in England and Wales with company number 8549807