

Fareham Academy History Overview – Year 9

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic(s)	Why were the Bolsheviks able to seize power in 1917 so easily?	How widespread was intolerance in American society in the 1920s?	Why did Adolf Hitler become the elected leader of Germany in 1933?	How significant was the impact of the Second World War on the Solent?	How did the Nazis implement their 'Final Solution'?	Did the Windrush Generation really change our islands' story?
Topic Objectives	<p>Explain the short and long-term reasons for the establishment of communist rule in Russia.</p> <p>Develop an understanding of the historical concept of causation.</p>	<p>Understand how and why historians use sources of evidence to make claims about the past, specifically relating to the USA in the 1920s.</p> <p>Develop an understanding of the historical concept of similarity and difference.</p>	<p>Explain the short and long-term reasons for the establishment of Nazi rule in Germany.</p> <p>Develop an understanding of the historical concept of causation.</p>	<p>Explain the significance of the impact of the Second World War on our local area, the Solent.</p> <p>Develop an understanding of the historical concept of significance.</p>	<p>Understand how and why historians use audio-visual sources of evidence to make claims about the past, specifically relating to the Final Solution.</p> <p>Gain historical perspective of the Holocaust.</p>	<p>Analyse the impact of the Windrush Generation on the British Isles in the 20th and 21st centuries.</p> <p>Understand how and why contrasting arguments and interpretations of the past have been constructed.</p>
Acquired Knowledge/Skills	A study of a significant society or issue in world history and its interconnections with other world developments.	A study of a significant society or issue in world history and its interconnections with other world developments.	A study of a significant society or issue in world history and its interconnections with other world developments.	Challenges for Britain, Europe and the wider world 1901 to the present day and our local history study.	Challenges for Britain, Europe and the wider world 1901 to the present day.	Challenges for Britain, Europe and the wider world 1901 to the present day.
Assessments	Extended piece of writing based on the second-order concept of causation.	Extended piece of writing based on the exploration of historical evidence relating to the USA in the 1920s.	Extended piece of writing based on the second-order concept of causation.	Extended piece of writing based on the second-order concept of significance.	Not completed for this unit.	Extended piece of writing based on historian's interpretations of the impact of the Windrush Generation on the British Isles.